

ABC Nursery & Pre School Ltd



A B C Nursery, Stondon Road, ONGAR, Essex, CM5 9RG

Inspection date	25 October 2016
Previous inspection date	30 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Babies and children develop strong bonds with their key persons and form good relationships with all staff. They settle quickly into the nursery. They are confident and know the routines of the nursery well.
- Children behave well. Staff set consistent boundaries for children's behaviour. This helps children to feel secure and there is a calm atmosphere throughout the nursery.
- Staff observe the children and are quick to identify any gaps in their development. Children who have special educational needs and disabilities are well cared for and staff are very attentive to their needs.
- Managers monitor staff practice and evaluate the impact on children's learning and development.
- Staff work closely with parents to identify children's learning needs on entry to the nursery. They carry out a progress check for children aged between two and three years. This helps them to recognise younger children's needs and the next stages in their learning and development.
- Staff use the knowledge and skills gained through training well, to provide effective activities that support children's learning. They seek regular training opportunities to continuously enhance their professional development.

It is not yet outstanding because:

- Management has yet to embed newly introduced systems for evaluating the progress made by different groups of children, in order to identify variations in learning and raise children's achievements even higher.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed assessment systems to more accurately evaluate the progress of individuals and groups of children and to identify any possible gaps in teaching and children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager and spoke to staff and children.
- The inspector looked at relevant documentation, such as self-evaluation, suitability and qualifications of staff, children's progress records and policies and procedures.
- The inspector took account of the views of parents spoken to during the inspection and by reading parental questionnaires.

Inspector

Jennifer Forbes

Inspection findings

Effectiveness of the leadership and management is good

Staff work well together as a team. Experienced and skilful staff support those who are less experienced well. Managers follow robust recruitment procedures to ensure that all adults working with children are suitable. Safeguarding is effective. Staff follow up-to-date procedures and receive regular training to enable them to effectively protect the children in their care. Staff assess children's developmental progress and plan for the next stages in their learning. They incorporate the children's interests to ensure they are motivated to learn. Managers take account of the views of staff, parents and other professionals when making plans for the development of the nursery. They use the self-evaluation process effectively to reflect on the provision and make continuous improvements.

Quality of teaching, learning and assessment is good

Children make good progress in their learning and development and teaching is generally strong. Staff provide interesting and challenging activities that encourage children to learn. For example, children experiment with magnets held under a table. They use these to move paperclips through paint on paper to make patterns. Babies develop a love of books. They learn how to turn pages and copy animal sounds made by the staff. Children learn good communication and language skills. Staff skilfully question children, helping them to think about and solve problems. Children learn to recognise complicated shapes and count how many sides a hexagon has. Staff support children's growing imagination. Children pretend to build a zoo and are confident to ask staff for inspiration.

Personal development, behaviour and welfare are good

Children thoroughly enjoy their learning. They have access to a wonderful open outdoor space where they can develop their physical skills. They learn to socialise in a large group. They take turns and share resources. They have fun playing together with a large parachute and develop good skills of coordination. Children have great opportunities to learn about the natural environment. They see horses in the next field and staff teach them not to touch them, to keep themselves safe. Children plant trees and grow their own vegetables. Staff encourage children to become independent. They learn to change their clothes and manage their own personal care. Babies respond happily when staff call them for nappy changes and snacks. Babies learn to feed themselves well and they eat healthy food. Staff teach children about foods that are good for their health and they supervise them when brushing their teeth. Children learn about different cultures and traditions. They explore festivals, enjoying creative activities and sampling different foods.

Outcomes for children are good

Children are well prepared for school and make good progress in their learning. They are confident and active learners. They learn to recognise numbers and proudly say they are, 'Good at counting'. Children know the letters of their names and practise early writing skills. Children are inquisitive and eagerly search for resources hidden for them to find. They meet a challenge with excitement and determination.

Setting details

Unique reference number	EY369791
Local authority	Essex
Inspection number	1059786
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	72
Number of children on roll	74
Name of registered person	ABC Nursery & Pre School Ltd
Registered person unique reference number	RP527838
Date of previous inspection	30 October 2012
Telephone number	01277 362 211

ABC Nursery & Pre School Ltd was registered in 2008. It operates from Monday to Friday, from 7.30am until 6pm, for 51 weeks of the year. There are 13 members of staff including the owner/manager. The manager holds early years professional status and seven members of staff hold early years qualifications at level 3. The nursery receives funding for two-, three- and four-year-old children. The nursery offers care for children who have special educational needs and disabilities. The provider also employs two drivers, two after school coordinators, a dance teacher and a French teacher.

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