

# Kidsunlimited Nurseries - Beckenham



HSBC Sports and Social Club, Lennard Road, Beckenham, Kent, BR3 1QW

<b>Inspection date</b>	25 October 2016
Previous inspection date	18 March 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children have a wide range of choices in their play and staff respectfully give them time to play and explore. For example, older children confidently decide when it is the right time for them to break from their play to eat their snack and lunch.
- Staff have good professional development opportunities to extend their knowledge and skills. For example, they attend training and share what they have learnt with other staff, which helps them to develop experiences for children.
- Children learn about how to manage their own safety. For example, staff talk to them about safety and raise their awareness that extra care is needed when using some resources, such as scissors.
- All children make good progress in their learning and development, especially those who have special educational needs or disability. Staff work well with other professionals; for example, they gain specific information to help them support individual children.
- Staff support children's learning well. They know children's interests and use these well to continue to build on their enthusiasm and engagement in their play and learning.

### It is not yet outstanding because:

- Staff working with the older children sometimes miss opportunities to support their early writing skills and understanding of letters.
- Occasionally, some assessments of children's progress are not sufficiently precise to monitor their learning and to help quickly identify any gaps in their development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make better use of opportunities to support older children with their early writing and understanding of letters
- develop further the existing assessment arrangements to more precisely monitor all children's progress to help promptly identify any gaps in their learning.

### Inspection activities

- The inspector observed the quality of teaching indoors and outdoors and assessed the impact of this on children's learning.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the area manager and the quality development manager.
- The inspector completed a joint observation with the deputy manager.
- The inspector looked at a sample of documentation, including risk assessments, policies and procedures, and staff's suitability checks.

### Inspector

Sarah Taylor-Smith

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have an up-to-date knowledge of safeguarding matters and know what to do if they have concerns about a child's well-being. They know and implement the nursery's safeguarding policies effectively. For example, they ensure they follow the procedures for the safe collection of children, including checking passwords and identification when required. Staff complete regular risk assessments to check that all areas of the premises are safe for the care of children. Partnerships with parents are good. For example, staff provide good information about each child's day and discuss their well-being and learning needs. The leadership team works well with staff to develop the nursery. For instance, they have created development plans to help manage changes in the nursery, which include the views of parents.

### Quality of teaching, learning and assessment is good

Older children are confident communicators. For instance, they begin conversations with adults and proudly explain what they are doing. Babies enjoy the opportunity to choose where they play. For example, they confidently move between the inside and outside spaces and have fun exploring bubbles in the garden. All children have a range of opportunities to learn about other cultures and festivals in the world. Children learning English as an additional language have good opportunities to explore their own language and culture. For instance, they speak in their home language and celebrate festivals of personal significance. Children receive good support to be physically active, such as spending time playing outside.

### Personal development, behaviour and welfare are good

Staff offer a welcoming and inclusive environment. They provide good support to meet children's individual needs. For instance, children with allergies are very well supported and their needs managed successfully. Staff are deployed effectively with children and provide good support and supervise them well. Children's behaviour is good. They show care and consideration for others and play well together. Staff form good bonds with children and provide good continuity of care. For example, their key person or 'back up' key person supports their personal care and learning needs.

### Outcomes for children are good

Children develop a good range of skills to help them become ready for starting school. They are motivated to explore and are keen to develop their knowledge. Children are independent. For instance, children in the toddler room help tidy away their resources and enjoy serving their own lunch. Children receive good support to develop their communication and language skills. For example, they enjoy taking part in group singing, signing and dance sessions.

## Setting details

<b>Unique reference number</b>	159401
<b>Local authority</b>	Bromley
<b>Inspection number</b>	1075571
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	71
<b>Number of children on roll</b>	92
<b>Name of registered person</b>	Kidsunlimited Limited
<b>Registered person unique reference number</b>	RP900864
<b>Date of previous inspection</b>	18 March 2013
<b>Telephone number</b>	0845 3652943

Kidsunlimited Nurseries - Beckenham registered in 2001 and is situated in the London Borough of Bromley. The nursery opens from 7.30am to 6pm each weekday for 52 weeks of the year, except for bank holidays. There are 29 members of staff, of whom 15 hold appropriate early years qualifications. The nursery receives funding to provide free early education for children aged two, three and four years.

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