

# Temple Meadow Kids Club

Temple Meadow Primary School, Wrights Lane, CRADLEY HEATH, West Midlands,  
B64 6RH



<b>Inspection date</b>	24 October 2016
Previous inspection date	28 November 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff give high priority to keeping children safe. They carry out regular risk assessments to identify and remove potential hazards.
- Children arrive happily to the club eager to join in the activities. They are greeted warmly and enthusiastically by the friendly staff, with whom they develop strong attachments.
- Children have a good knowledge of the importance of leading a healthy lifestyle. They talk about how they enjoy the variety of nutritious snacks and meals that staff provide. Children have opportunities every day for physical exercise and follow good hygiene practices.
- Staff work closely with the host school and other settings children attend. They use information about children's prior achievements and plan activities that complement their learning. This is effective in supporting them as they move through from school and nursery into the club.
- This dedicated manager, along with her supportive staff team, uses self-evaluation well to identify areas for improvement and to maintain good standards. Parents are encouraged to help to identify aspects of the provision to develop further.

### It is not yet outstanding because:

- Staff do not always adapt activities to take account of all children's skills and abilities.
- The manager does not always use her observation of staff practice to identify how to raise staff's practice to a higher level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- think of more ways to plan activities that can be adapted to build on children's skills
- use information gained from observation of staff to help them to make further improvements in their practice.

### Inspection activities

- The inspector viewed the areas of the premises used by the club.
- The inspector observed activities in the indoor and outdoor play areas.
- The inspector held meetings with the manager. She spoke to staff and children at appropriate times during the inspection.
- The inspector looked at a selection of children's records, policies and procedures, the club's self-evaluation and a range of other documentation.
- The inspector checked evidence of staff's suitability, qualifications and training.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

### Inspector

Karen Laycock

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. There are robust recruitment and vetting procedures in place that help ensure all staff are suitable to work with children. Staff know the signs and symptoms of possible abuse and how and where to report any concerns they may have regarding children's welfare. Staff are committed to ensuring children's safety. They supervise them well at all times. Parents speak highly of the club staff and say they appreciate the flexible care they provide. Parents comment that their children look forward to attending, and that staff know their children well and provide a warm and welcoming environment.

### Quality of teaching, learning and assessment is good

Throughout the club, children are engaged, busy and make good use of the environment. They can relax or be active according to their needs. Children are well supported by the caring and friendly staff. Staff encourage children to try new activities. For example, they explain the rules of the game and demonstrate how the game is played. Staff have effective partnerships with the host school. They find out what children are working towards and use this information to plan activities which complement what the children are learning at school. Staff join in children's play to provide support and suggestions to keep them engaged. For example, they provide books for children to get ideas and inspiration as they take part in a colouring activity. Children make marks and practise their developing writing skills as they write for a purpose during pretend play. Children thoroughly enjoy their time outdoors, where they have plenty of space to be physically active. Children have many opportunities to contribute to the planning of the activities.

### Personal development, behaviour and welfare are good

Children comment on how much they enjoy their time in the club. They say that they look forward to spending time with their friends. Staff encourage children to be independent. For example, children are responsible for hanging up their own coats and bags when they arrive at the club. Staff help children to learn how to keep themselves safe from harm in their day-to-day activities. For example, they learn to use scissors safely. Children learn to respect others' opinions and ideas. Snack and meal times provide a good social opportunity where children sit with each other and adults and join in lively and informative discussions. Staff are kind and attentive towards children. They give them equal attention and offer praise and encouragement for their efforts as well as their achievements. This boosts their confidence and helps to foster children's commitment to persevering. Staff provide clear guidance about what is acceptable behaviour. Children behave well. They are polite to each other and share toys amicably. They happily wait their turn when playing games.

## Setting details

<b>Unique reference number</b>	EY446887
<b>Local authority</b>	Sandwell
<b>Inspection number</b>	1060221
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	32
<b>Number of children on roll</b>	240
<b>Name of registered person</b>	Temple Meadow Kids Club Ltd
<b>Registered person unique reference number</b>	RP531621
<b>Date of previous inspection</b>	28 November 2012
<b>Telephone number</b>	07840 158897

Temple Meadow Kids Club was registered in 2012. The club employs four members of childcare staff. Of these, three hold appropriate early years qualifications ranging from level 2 to level 3. The club opens from Monday to Friday all year round. Sessions are from 7.30am until 9am and 3pm until 6pm during school term time 7.30am until 5.30pm during school holiday times.

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