

Treetops Gloucester

10 Denmark Road, Gloucester, GL1 3HW



Inspection date	24 October 2016
Previous inspection date	19 August 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. Managers use funding really well to provide children with very exciting opportunities. Children are completely absorbed in their play and staff are excellent at extending children's ideas.
- Managers and staff use excellent systems to track the progress of individual children and groups of children. They successfully evaluate provision and make informed changes which help children catch up fast. Accurate assessment helps staff to ensure that children take impressive and significant strides in their development.
- Managers and staff develop a range of interesting ways to forge extremely effective relationships with parents. This has a very positive impact on children's learning at home as well as in the setting. Staff use their extensive experience and qualifications to develop individually tailored approaches that fully support children who have special educational needs or disability.
- Supervision and appraisal meetings are well designed to support staff development to the full. Training is very well identified and has a tremendous impact on children's experiences. For example, staff in the baby room have learnt about the importance of personal attachment and this has helped them to more fully support children's emotional development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to improve the already very good opportunities for children to develop their individual creative ideas.

Inspection activities

- The inspector observed staff's interactions with children in all areas of the nursery and the outdoor area.
- The inspector spoke with children and parents and took their views into account.
- The inspector looked at documentation, including children's learning journals and the setting's safeguarding policy.
- The inspector conducted a leadership and management meeting with the management team.
- The inspector conducted a joint observation with the manager.

Inspector

Angela Cogan

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Managers and staff have an excellent understanding of safeguarding procedures and child protection issues. Managers significantly improve children's experiences through a highly focused and well-considered evaluation and improvement cycle. For example, the outdoor area has undergone a complete refurbishment to ensure children have plenty of opportunities to explore and make links in their understanding. Managers plan to improve the provision further by developing children's opportunities to design, make and create across the setting. Children are very well prepared for their move to school. Managers and staff work incredibly well with other settings to ensure children receive continuity in their care and learning. This is particularly effective for those children learning English as an additional language. Managers work very well together and have built a team of highly effective professionals.

Quality of teaching, learning and assessment is outstanding

Staff are extraordinarily effective at supporting children's learning. Children continually explore numbers and write as part of their play. For example, as they pretend to be builders, staff encourage them to count up in twos, write receipts and jot down telephone messages. Children constantly explore their own projects in the garden and get plenty of fresh air and exercise. For example, they make crumble for their favourite story characters, write recipes and solve number problems with leaves. Children are totally engaged and stay at activities. For example, in the morning they make witches potions, and in the afternoon they make up spells and rhymes to go with them. Children are challenged and extended by staff's willingness to engage with them, and by the great range of learning opportunities available to them.

Personal development, behaviour and welfare are outstanding

Children's behaviour is impressive. For example, very young children use exceptional table manners and learn to serve their own lunch. Children build very firm emotional connections with their key person. For example, they go to staff when they are tired or teething and instantly get the reassurance and emotional support they need. Staff understand the different ways that children learn. They provide an excellent environment with each child's stage of development in mind. For example, children benefit from beautiful and very homely playrooms that help them to feel really settled and confident.

Outcomes for children are outstanding

Children play with great levels of independence. They are very motivated and eager to learn more. Children develop excellent skills that help them to get ready for school. They use very well-developed communication skills and treat each other in an exceptionally considerate way.

Setting details

Unique reference number	EY406047
Local authority	Gloucestershire
Inspection number	1062348
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	68
Number of children on roll	132
Name of registered person	Treetops Nurseries Limited
Registered person unique reference number	RP900833
Date of previous inspection	19 August 2013
Telephone number	01452 525 666

Treetops Gloucester registered in 2009 and operates in the city of Gloucester. The nursery opens each weekday from 8am to 6pm all year round, except for bank holidays. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. There are 30 members of staff, of whom one holds early years professional status and 18 hold qualifications from level 2 to level 6.

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