

# Little Angels at Cramlington Village Primary



Bowmont Drive, Eastfield Lea, Cramlington, Northumberland, NE23 2SP

<b>Inspection date</b>	24 October 2016
Previous inspection date	25 February 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The whole staff team is thoroughly committed to ensuring they provide a high-quality service to children and their families. Highly effective, reflective practice enables them to constantly identify and address areas they can improve.
- Partnerships with parents are exemplary. The information they provide contributes significantly to the staff's success in accurately planning for and meeting each child's needs. Parents are fully informed about the educational programme and are actively involved in supporting their children's learning at home and in the nursery.
- Well-focused observations of children's interests are used very effectively by staff to plan activities in the inside and outside areas that promote children's understanding and deepen their knowledge. Accurate assessment information is used extremely well to tailor work to children's needs, and to check that all groups of children make consistently swift gains in their learning.
- Children with disabilities and those with special educational needs make huge strides forward in their learning because of high-quality support from staff and partnership with other professionals. An excellent focus upon children's individual targets gives them the best chance to catch up with other children.
- The highly effective team of staff works exceptionally well together. They create an extremely nurturing, caring and welcoming environment. This results in children feeling very secure, happy and quickly settling into their activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- implement plans to support young children to enjoy the preparation period in anticipation of mealtimes.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the area manager and nursery manager.
- The inspector held a meeting with the area manager and nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the setting.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Janet Fairhurst

## Inspection findings

### Effectiveness of the leadership and management is outstanding

An exceptionally strong management team leads the nursery. Highly effective arrangements for regular, reflective supervision and checking staff performance lead to a high level of consistency in practice. The arrangements for safeguarding are effective. Staff have an excellent understanding of their safeguarding responsibility to protect children and report any concerns they might have about their welfare. The manager follows stringent recruitment procedures. Accurate evaluation of the nursery has led to new initiatives being introduced. For example, staff recognised that boys were not making as much progress in their writing. Staff adjusted the vocabulary they used and encouraged boys to try out new and exciting activities, including making marks with a range of tools and implements.

### Quality of teaching, learning and assessment is outstanding

The outstanding quality of teaching, superb resources and environment all make a huge difference to children's learning. Staff are extremely focused on promoting children's communication and language skills. They constantly talk about what is happening next in addition to listening to the children, in order to build their confidence and self-esteem. The strong focus on communication skills ensures that children who speak English as an additional language also achieve extremely well. Staff have a deep understanding of how to promote children's early writing skills. This approach is encouraging even the youngest children to want to make marks. Children enjoy finding out new things and learn by doing, in all activities. The children delight in experimenting as they mix various juices together to create a special drink for the fairies.

### Personal development, behaviour and welfare are outstanding

Staff dedicate time to spend with children and their families, in order to help them settle. They are very astute at spotting and praising children when they are being particularly kind to one another. This boosts children's self-esteem and helps them to know right from wrong. Mealtimes are very sociable. Staff have identified ways to help reduce young children's restlessness when there is a short delay before meals are served. The excellent outdoor area provides a wealth of opportunities for learning from real experiences of mud, leaves, sand and wood. Children's understanding of how to stay safe is excellent. Staff gently remind children how to use play apparatus safely, while allowing them to develop their independence and confidence.

### Outcomes for children are outstanding

All children, including those who receive funded early education, are making rapid progress. Children regularly initiate their own learning, make decisions and choose resources. Babies are alert and interested in exploring their surroundings. Older children develop a love of books and learn letters and the sounds they represent. Children confidently use numbers and counting, and use positional language to help make sense of their environment. These valuable skills prepare children exceptionally well for the next stage in their learning, such as starting school.

## Setting details

<b>Unique reference number</b>	EY453563
<b>Local authority</b>	Northumberland
<b>Inspection number</b>	1060961
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	60
<b>Number of children on roll</b>	84
<b>Name of registered person</b>	Little Angels Fun Club and Nursery Limited
<b>Registered person unique reference number</b>	RP520618
<b>Date of previous inspection</b>	25 February 2013
<b>Telephone number</b>	01670 737274

Little Angels at Cramlington Village Primary was registered in 2012. The nursery employs 10 members of childcare staff. Of these, one holds early years professional status, two hold appropriate early years qualifications at level 6; one at level 5 and six and level 3. The nursery opens on Monday to Friday and all year round. Sessions are from 7am until 6.30pm. The setting also provides before- and after-school care from 7am until 8.30am and from 2.30pm until 6.30pm during term time. Holiday care during school holidays operates from 7am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who have special educational needs and disabilities, and children who speak English as an additional language.

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