

Childminder Report

Inspection date	20 October 2016
Previous inspection date	10 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder understands how children learn through play. She is skilled at following their lead and enhancing their explorations. Children engage in their experiences for extended lengths of time.
- The childminder is a very good role model for children. She teaches them to be kind, caring and considerate. Children have developed secure bonds with her and behaviour is very positive.
- The childminder helps children to become aware of the community they live in and the wider world. Children enjoy a wide range of activities outside of the setting and develop good social skills.
- The childminder has established effective partnerships with other settings children attend, such as schools. This enables her to share detailed information about children's learning and promote continuity.
- The childminder regularly monitors children's development across all areas of learning. She uses precise assessments to help identify the next steps for children to make consistently good progress.

It is not yet outstanding because:

- The childminder does not always sharply focus her teaching to help children develop their communication and language during planned activities.
- There is scope to further develop the ways to collect feedback from children and their families to constructively reflect on how well the setting meets their needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to extend their vocabulary and further develop their communication and language skills during planned activities
- extend the ways used to collect reflective feedback from children and parents to increase their contribution towards evaluating how well the setting meets their needs.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as learning folders for children, the childminder's policies and evidence of the childminder's suitability to work with children.
- The inspector obtained written feedback from parents and took account of their views.

Inspector

Michelle Lorains

Inspection findings

Effectiveness of the leadership and management is good

The childminder is dedicated and committed to providing good standards of care and learning for children. She demonstrates an appropriate understanding of the requirements of the early years foundation stage and regularly attends training to stay up to date with legislation. For example, the childminder has recently completed training in child protection procedures. This has helped her to be more aware of the signs of vulnerable children and more confident to report any concerns. Safeguarding is effective. The childminder regularly carries out risk assessments to minimise potential hazards to children. This helps to keep them safe. The childminder has good partnerships in place with parents. They leave positive feedback for her and are particularly pleased with how their children are developing socially.

Quality of teaching, learning and assessment is good

The childminder shows a good understanding of how children learn through exploration and responds to their needs swiftly. For example, children show interest in the doll and first-aid kit. The childminder engages with them in their imaginary role and models how to use the resources. Children thoroughly enjoy her interaction and continue their play, developing their creative skills and understanding of the world. Young children show excitement in finding hidden shapes in the pasta bowl and are developing good mathematical skills. The childminder collects detailed information from parents when children join the setting. This helps her to plan challenging activities and prepare the environment for children, based on what they already know and can do upon entry. The childminder completes regular assessments of children's development and shares this with parents. This includes the progress check when children are aged between two and three years.

Personal development, behaviour and welfare are good

The childminder prepares the environment effectively so it is interesting, stimulating and inviting for children. They develop into active learners as they choose and access the resources they would like. The childminder helps children to develop their physical skills and to understand what contributes to a healthy lifestyle. For example, children benefit from fresh air and exercise daily. They begin to understand how to keep themselves safe and the childminder encourages them to develop healthy levels of independence. The childminder has effective procedures in place to help children settle in and she recognises their needs quickly. This helps her to maintain a calm atmosphere and children demonstrate they feel safe in her care as they explore confidently.

Outcomes for children are good

Overall, children are working at the stages typically expected for their age. Young children's literacy and numeracy skills are developing particularly well. This contributes to the very good progress they make. Children develop confidence in their own ability and demonstrate increasing levels of independence. They are eager to join in with activities, enjoy their experiences and are prepared well for their future learning and the eventual move to school.

Setting details

Unique reference number	EY248877
Local authority	Stockton on Tees
Inspection number	1064389
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	10 December 2013
Telephone number	

The childminder was registered in 2003 and lives in Ingleby Barwick. She operates all year round from 7.45am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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