

# Energy Kidz Out of School Club - The Hill



The Hill Primary School, Peppard Road, Emmer Green, Reading, RG4 8TU

**Inspection date** 19 October 2016  
Previous inspection date 21 June 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The provider does not ensure that all requirements of the early years foundation stage and the Childcare Register are met effectively. While they provide a safe and clean environment, they do not ensure that the risk of cross-infection is minimised at all times during routine activities and that children learn good hygiene practice.
- Staff do not provide a variety of activities for the children to settle to upon arrival, to support children's interests and provide a welcoming environment.
- Staff do not actively gather children's and parents' views to contribute towards the evaluation of the provision and to help plan future activities.

### It has the following strengths

- Staff maintain a safe, supportive and positive environment for children to play within.
- Staff set clear, consistent boundaries to enable children to know what is expected of them. Children behave well, gain confidence and play cooperatively.
- The provider uses effective systems for the safe recruitment of staff, and for their induction, supervision, including appraisals, and training, to ensure they are suitable for their roles.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	<b>Due Date</b>
■ take necessary steps to prevent the spread of infection and ensure children's health is not compromised	19/11/2016
■ provide a good range of toys, activities and resources that enable children to engage in purposeful play throughout their time at the club.	19/11/2016

### To further improve the quality of the early years provision the provider should:

- involve children and parents in the evaluation of the effectiveness of the provision and use their feedback to help shape improvements.

### Inspection activities

- The inspector observed children's involvement in activities in the club's play area and outside.
- The inspector looked at a sample of children's records and discussed these with staff.
- The inspector took account of the views of parents spoken to on the day.
- The inspector looked at and discussed documentation in relation to safeguarding, risk assessments and daily attendance registers.

### Inspector

Tracy Bartholomew

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

Since the last inspection, leaders have made some positive changes to improve the club. For example, they have improved the key-person system, ensured the premises are safe and reviewed the storage of medication. Safeguarding is effective. Staff have a suitable understanding of their role and responsibility to safeguard children, including what to do if they have concerns about a child's welfare. However, staff sometimes overlook risks of cross-infection at snack time. Staff have established positive partnerships with parents, and with teachers and professionals at schools children attend. They regularly exchange information, which supports continuity in children's care. Leaders evaluate the provision quite well but do not seek children's and parents' views to reflect on the activities available to the children.

### **Quality of teaching, learning and assessment requires improvement**

Staff greet the children warmly and chat to them when they arrive. Children appear settled and know the routine well. However, staff do not set up the room in a timely way, so children have only a limited choice of pens, paper and books when they first arrive. As the session progresses additional resources are brought out, giving children a suitable choice of activities. For example, children enjoy building with construction and have fun outside playing imaginary and team games, such as football and tag. Staff support children's imagination and creativity well. For example, children have fun making ghosts and spiders with media and materials for Halloween.

### **Personal development, behaviour and welfare require improvement**

Staff know the children well and have a positive awareness of how to support each child's individual needs. For example, they know each child's likes and provide stable support to children who have special educational needs. All staff have recently been trained in how to administer medication to children, including specialised medicines, to enable them all to act in the best interests of the children and maintain their well-being. Staff provide children with a nutritious and healthy tea. However, not all staff follow effective hygiene procedures at snack time. For example, they fail to ensure table surfaces are clean and they allow children to use cups and plates that have been dropped on the floor or used in their play. Staff aid children's understanding of how to keep themselves safe. For example, they remind children of the rules for using the play equipment, and teach them about the importance of wearing helmets when riding scooters.

### **Outcomes for children**

## Setting details

<b>Unique reference number</b>	EY477566
<b>Local authority</b>	Reading
<b>Inspection number</b>	1056127
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	80
<b>Number of children on roll</b>	15
<b>Name of registered person</b>	Energy Kidz Ltd
<b>Registered person unique reference number</b>	RP901001
<b>Date of previous inspection</b>	21 June 2016
<b>Telephone number</b>	07824157220

Energy Kidz Out of School Club at The Hill registered in 2014 and is run by Energy Kidz Ltd. It offers a breakfast club and after-school club. These operate from the dining hall at The Hill Primary School in Caversham, in Reading, Berkshire. The breakfast club operates five days a week from 7.30am until school starts. The after-school club operates five days a week from 3.20pm to 6pm, during term time only. The club employs 11 staff. The nominated person has a qualification in playwork at level 7, one member of staff has a level 3 qualification and another has a level 2 qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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