

# Billy's Young Stars Nursery



Butlins Skyline Ltd, Warren Road, Minehead, Somerset, TA24 5SH

<b>Inspection date</b>	18 October 2016
Previous inspection date	11 December 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team provides good support to staff to achieve and maintain good quality outcomes for children. Effective self-evaluation prioritises improvements that benefit children's learning. For example, management and staff have reviewed planning to more effectively link activities to children's ideas and individual interests.
- Children make good progress relative to their starting points. Consistently good teaching keeps children engaged and eager to learn. Staff communicate very effectively with each other to ensure they all have a thorough understanding of each child's next steps in learning, and how to help them achieve these.
- Staff have good relationships with parents and involve them well in their children's learning. These partnerships are particularly effective when they work together to help prepare older children for moving on to school.
- Children are happy and confident. Good settling-in procedures help all children, especially babies, to quickly establish warm and affectionate relationships with staff. Children's confidence and behaviour shows that they feel emotionally secure.

### It is not yet outstanding because:

- There are not enough challenges for children who prefer to learn outside, to extend their skills.
- Activities to develop children's understanding of how to use different types of technology do not consistently challenge older children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more variety and challenge to further extend children who prefer to learn outdoors
- provide more challenge for older children as they learn to use different types of technology.

### Inspection activities

- The inspector observed staff and children engaged in learning activities indoors and outdoors.
- The inspector and the manager conducted a joint observation of an activity.
- The inspector spoke to parents, children, managers and staff.
- The inspector reviewed required policies, including safeguarding procedures, and assessed staff's understanding of how to implement these.
- The inspector assessed the effectiveness of the learning programme, and how well this is monitored to ensure children make good progress.

### Inspector

Julie Neal

## Inspection findings

### Effectiveness of the leadership and management is good

The management team provides good professional support to staff to develop their skills to further extend children's learning. For example, training to support children's speech has had a positive impact on how well staff encourage communication with children who are learning English as an additional language. For example, staff have extended the use of flash cards and story boxes, and work well with parents to use these and other resources to help their children make good progress in learning English. Safeguarding is effective. The management team and staff have a good understanding of local safeguarding procedures to follow to help protect children from harm.

### Quality of teaching, learning and assessment is good

Staff use their good observations and assessments to plan challenging activities that support children's learning well. For example, staff extended older children's understanding of letters and sounds very well during an activity, helping them to identify which word was the odd one out and explaining why. Staff used younger children's love of cars and trains very effectively to develop their knowledge of numbers. For example, they encouraged children to group the toy vehicles to match the pictures on cards, and predict how many cars they could park in the garage. Staff encourage babies very well to explore their environment as they become increasingly mobile; for example, by providing resources such as interesting treasure baskets, which children thoroughly enjoy investigating. Staff have good relationships with parents and other settings children attend. They share information well and ensure that planning for children's future progress supports their learning consistently.

### Personal development, behaviour and welfare are good

Children are independent and enjoy learning from each other. For example, all age groups come together at snack time. Very young children watched older ones as they put spread on their toast and were keen to try themselves. Staff supported them well and the children were very proud of their efforts. Children quickly identified that the spreads were the same colour as traffic lights, encouraging lively discussions about road safety and linking in with current topics about keeping safe. Children enjoy regular outings to the nearby play park, where they develop good physical coordination as they climb and balance.

### Outcomes for children are good

Children learn a good range of skills that prepare them well for future learning, including going to school. They are confident and manage change very well as they make the move from the baby room to toddlers and then to pre-school, ready for the next stage of learning. Older children's very good understanding of sounds and letters, their confidence in writing, and their number skills, help prepare them well for school.

## Setting details

<b>Unique reference number</b>	142818
<b>Local authority</b>	Somerset
<b>Inspection number</b>	1061470
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	42
<b>Number of children on roll</b>	78
<b>Name of registered person</b>	Butlins Skyline Limited
<b>Registered person unique reference number</b>	RP522585
<b>Date of previous inspection</b>	11 December 2013
<b>Telephone number</b>	01643 700543

Billy's Young Stars Nursery registered in 1995. It is run by Butlins Skyline Ltd and is based at Butlins Somerwest World in Minehead, Somerset. The nursery is a facility for the children of Butlins' staff, which also includes an after-school club and a holiday playscheme. The setting is open Monday to Friday from 9am to 6pm, and on Saturday from 9am to 5pm, all year round. The nursery provides funded early education for children aged three and four years. The nursery employs 10 staff to work with the children. The manager and another member of staff have early years degrees. All other staff have level 3 early years qualifications.

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