

# Scamps Pre-School Ltd

East Worthing Community Centre, Pages Lane, East Worthing, West Sussex, BN11 2NQ



<b>Inspection date</b>	18 October 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff have excellent partnerships with parents and outside agencies which fully support the needs of all children including those that are more vulnerable.
- Staff are extremely experienced and knowledgeable about children's care and learning. They continuously extend their knowledge and professional development even further.
- The inspirational manager recognises and values each staff member and uses their individual skills and strengths to benefit the high-quality provision.
- Teaching is of an exceedingly high quality. Staff are, without exception, highly skilled in inspiring and engaging children. They skilfully guide and support children but know when to leave them to explore on their own.
- Children develop extremely strong attachments to familiar members of staff. They build trusting relationships with staff which support their emotional well-being extremely well.
- Staff provide children with a wealth of activities indoors and outdoors. They make excellent use of every opportunity to challenge and extend children's learning. Children make outstanding progress.
- The exceedingly well-organised environment entices children to explore and investigate. They show high levels of curiosity and are very keen to join in.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to build on the already excellent opportunities for children to learn about the diverse world in which they live.

### Inspection activities

- The inspector spoke to children, staff and parents during the inspection.
- The inspector completed a joint observation with the manager and discussed the quality of teaching.
- The inspector observed children's activities indoors and outside.
- The inspector looked at documentation including development plans, and children's and staff's individual records.

### Inspector

Jill Steer

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The staff have worked together for many years and have a great wealth of experience between them. The manager gives them frequent support to discuss their individual performance and teaching, and to maintain extremely high standards. Safeguarding is effective. Staff vigilantly protect children's welfare and place this at the centre of everything they do. The manager rigorously monitors children's progress and how they learn. This helps her to identify where staff can adapt the environment or planning to enhance children's learning. Parents' views are highly valued and they frequently contribute to the pre-school's excellent self-evaluation to identify areas for development.

### **Quality of teaching, learning and assessment is outstanding**

Staff make excellent use of an innovative system of instant planning, to respond to children's interests very quickly. For instance, when children showed interest in a fire engine, staff immediately created a fire station. Children dressed as fire fighters, answered imaginary 999 phone calls, wrote down the address, and drove to the fire where they used their hoses to extinguish it. Staff frequently review the rate of individual children's progress. They are highly accomplished at quickly identifying any gaps in children's learning and have great expertise in supporting them to catch up. Staff use extremely effective teaching methods to keep groups of children engaged and focused for extended periods.

### **Personal development, behaviour and welfare are outstanding**

Children's behaviour is excellent. They learn to follow rules and know what is expected of them. For instance, they tell their friends 'you must not slam doors, you have to do it carefully'. Children show great respect for others, and they share and include them in their play. Every child and family is valued for their uniqueness. Children generally develop a good awareness of the local community and wider world. They learn why they need to be healthy. For example, they confidently explain the effect of exercise and healthy food on their growth.

### **Outcomes for children are outstanding**

Children acquire a real hunger for learning in an exceptionally rich learning environment. They predict outcomes and discover not all their attempts will be successful. For example, if they push cars too hard or too gently they won't stop in the right place. Children are extraordinarily well prepared for school. They develop skills that are essential to learning such as being inquisitive, sociable, enthusiastic and independent. There is a strong focus on mathematics, literacy and technology throughout the environment. For instance, children use pulleys to raise three-dimensional shapes in the sand, and recognise letters in labels and signs around them.

## Setting details

<b>Unique reference number</b>	EY479886
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	984811
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	20
<b>Number of children on roll</b>	18
<b>Name of registered person</b>	Scamps Pre-School Limited
<b>Registered person unique reference number</b>	RP533844
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07745 523513

Scamps Pre-School Limited registered in 2014. It operates from two rooms in the East Worthing Community Centre in Worthing, West Sussex. The pre-school is open each weekday from 9am to 12pm during term time, with an optional lunch club until 1pm. There are five members of staff, four of whom hold appropriate early years qualifications. One member of staff has achieved early years professional status. The setting receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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