

Inspection date	21 October 2016
Previous inspection date	12 June 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders have an uncompromising commitment to continuous improvement. All staff work towards this and, as a team, they try new ideas and consistently improve learning outcomes for children.
- Staff have excellent relationships with parents and demonstrate a genuine interest and a passion for their work. They work exceptionally well to share information and actively respond to the care and learning needs of all children.
- Staff are extremely skilled in teaching. For example, they know all children exceptionally well and consistently extend children's critical thinking and vocabulary.
- Staff complete extensive assessments and are highly effective in precisely identifying and planning for each child's future learning. Children thrive and make rapid progress from their starting points.
- Staff value and nurture each child and ensure children receive a very warm welcome on arrival. They provide an extremely child-centred environment and consistently offer children exceptionally warm and affectionate care.
- Children behave incredibly well. For example, they join in with activities enthusiastically and show genuine kindness, concern, and consideration to others.
- Leaders and staff vigilantly complete in-depth risk assessments. Children are extremely safe, explore freely, and discover new ideas in all environments.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance opportunities to share information about children's achievements with other settings children attend.

Inspection activities

- The inspector had a tour of the nursery and invited the provider to take part in a joint observation.
- The inspector observed the quality of staff's interactions with children.
- The inspector held discussions with the children, the provider, managers and staff at appropriate times during the inspection.
- The inspector took into account the views of parents spoken to on the day.
- The inspector looked at various documents, including policies and procedures, risk assessments, staff training records, records of children and evidence of the suitability checks of staff.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Leaders have extremely efficient processes for staff recruitment and induction and ensure staff are suitable to work with children. All staff have safeguarding training and demonstrate an excellent understanding of the procedures to follow if they have concerns about a child's welfare. Staff supervision is extremely effective and embedded into the provision. For example, staff focus meticulously on their professional development and target their highly effective teaching techniques to help ensure that all children reach their full potential. The monitoring of the educational programmes and children's progress is excellent. Leaders actively work with staff and parents and significantly narrow any gaps in children's learning. They understand there is even further opportunity to develop partnership working with other settings that children attend. Parents speak extremely highly of the nursery.

Quality of teaching, learning and assessment is outstanding

Staff encourage children's interests, and they consistently build on children's abilities and skills. For example, children enthusiastically collected a range of natural resources when walking in the community. Back at the nursery, children actively used their resources and created different patterns. They showed excellent curiosity skills. For example, they independently found a magnifying glass and looked closely for any hidden insects. Staff support children's mathematical skills highly effectively. For example, children measured their leaves with eagerness, and showed an excellent awareness of written numbers.

Personal development, behaviour and welfare are outstanding

Staff significantly enhance children's understanding of the wider world, and the similarities and differences in others. For example, children made play dough figures and held discussions about the colour of their own hair with genuine interest. Staff make superb use of daily outings to help support children's physical and emotional well-being. For example, children showed excellent imaginative skills at the park. They laughed with glee chasing staff, and thoroughly enjoyed taking part in team games. Very young children learn about safety, such as crossing the roads.

Outcomes for children are outstanding

Children are highly motivated and eagerly join in activities. They make great strides in developing their early literacy and writing skills. For example, babies make marks and show excellent control, and staff skilfully use props to bring stories to life. Older children confidently write their names, and learn letters and sounds. Children show high levels of independence and work together to solve problems. For example, they spend time examining conkers and discover why some do not roll. Children gain the essential skills needed in preparation for school.

Setting details

Unique reference number	EY451724
Local authority	Richmond upon Thames
Inspection number	1062917
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 5
Total number of places	30
Number of children on roll	47
Name of registered person	Annie's Nest Ltd
Registered person unique reference number	RP905749
Date of previous inspection	12 June 2013
Telephone number	07958577654

The Nest registered in 2012. It operates in Twickenham town centre in the London Borough of Richmond upon Thames. The nursery is open from 8am to 6pm Monday to Friday throughout the year, except for bank holidays and one week at Christmas and in the summer. The nursery is in receipt of funding for the provision of free early education for children aged two, three, and four years. The nursery employs 13 members of staff, nine of whom hold appropriate early years qualifications. The proprietor holds qualified teacher status. The nursery has completed the Richmond Quality Assurance scheme.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

