

Childminder Report

Inspection date	12 October 2016
Previous inspection date	10 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in their learning from their starting points. The childminder knows children really well and has high expectations of what they can achieve. She plans interesting activities that are matched to their individual needs.
- The childminder provides a broad range of experiences that promotes children's learning through play. She uses her secure knowledge of how children develop to effectively support their early skills in mathematics, communication and language.
- Children develop strong relationships with the childminder and their good behaviour shows they feel safe. The childminder works with parents to share information and support children's emotional development and well-being.
- Children are motivated to get involved by the stimulating environment the childminder creates. They are developing confidence and independence, during play and through routines.
- The childminder regularly reviews the procedures that support and protect children's welfare. She identifies areas for improvement and the professional development she needs, to make sure her knowledge is up to date.

It is not yet outstanding because:

- The childminder does not consistently evaluate the effectiveness of her teaching sufficiently to identify and bring about further improvements.
- During activities, the childminder does not always respond to children's developing thinking and ensure that children have enough time to follow through their own thinking and ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance professional development to include more rigorous evaluations of the quality of teaching and address specific areas for improvement
- develop teaching strategies to provide even more opportunities for children to follow through their own ideas and develop their thinking skills.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector asked the childminder questions about her practice at appropriate times throughout the inspection.
- The inspector spoke to the co-childminder during the inspection.
- The inspector looked at children's assessment records and planning documentation.
- The inspector checked evidence of the suitability of all household members and the childminder's qualifications. She also discussed her improvement plan.
- The inspector took account of the views of parents and carers.

Inspector

Alison Byers

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is experienced and regularly evaluates her knowledge of safeguarding procedures to identify additional training and advice she needs. She has a secure understanding of how to identify and confidently deal with concerns about children's welfare. The childminder continually reflects on and improves the experiences she provides for children. Since her last inspection she has increased opportunities for children to develop their independence. She has also improved how she tracks children's development and now carefully reviews their progress over time. The childminder works effectively with her co-childminder to plan and review the activities they offer children.

Quality of teaching, learning and assessment is good

Children enjoy learning through play and the childminder integrates what they need to learn next. She asks children what they are doing during role play and models new ideas to expand their game. The childminder observes children carefully to find out what they can do and their interests. She shares her assessments of children's development with parents and finds out what children are learning at home. The childminder provides opportunities within play and specific activities to support children to practise counting and recognising different colours. The childminder uses good strategies to support children's early communication and speech. She listens carefully, clearly repeats new words and phrases and introduces new concepts. Children access a broad range of experiences, both inside and through regular outdoor activities.

Personal development, behaviour and welfare are good

The childminder promotes an appropriate range of values in everything she does. She builds children's self-esteem, encourages good manners and helps children learn how they are similar and different from others. Children are happy and secure. The childminder knows children and their families well and provides continuity in their care. She is a good role model for children and demonstrates the importance of good hygiene routines. The childminder provides a range of opportunities for children to experience outdoor learning, fresh air and exercise. Children are supported to become confident learners and show they are prepared to have a go at something new. The childminder helps children to develop their social skills by supporting them to share toys and take turns during play.

Outcomes for children are good

Children, including younger children receiving funded early education, make good progress from their starting points. Younger children develop their imaginations and understanding of others' feelings through role play. Older children are well prepared for their next stage in learning and start to recognise some numbers and count objects. All children demonstrate their independence as they make choices in their play and do things for themselves during routines.

Setting details

Unique reference number	EY436001
Local authority	Barnsley
Inspection number	1065762
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 10
Total number of places	6
Number of children on roll	14
Name of registered person	
Date of previous inspection	10 June 2013
Telephone number	

The childminder was registered in 2011 and lives in Kexbrough, near Barnsley. She operates all year round from 7am to 7pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3 and works with a co-childminder who holds an appropriate qualification at level 2. She provides funded early education for two-, three- and four-year-old children.

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