

Little Angels at Bedlington

Swiftdale Close, BEDLINGTON, Northumberland, NE22 7LF



Inspection date	14 October 2016
Previous inspection date	4 October 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is superb. Staff use precise observations and timely assessments of children's learning to plan highly engaging and challenging experiences. Activities are extremely well targeted to support children to build on their individual skills and abilities. Children make excellent progress in all aspects of their learning, based on their individual starting points.
- Leaders and staff work diligently to raise the quality of practice and provision to the highest levels. Detailed improvement plans that take account of parents', staff's and children's views are very clearly focused. This helps to ensure that children's care, safety and learning are highly prioritised in all aspects of their work.
- Leaders meticulously analyse children's assessment information in close liaison with key people to track their progress. Children's needs are promptly addressed and actions put in place to close any gaps in learning.
- Children are consistently supported to think, solve problems and learn to do things for themselves. They persevere with challenges remarkably well and they are motivated to undertake challenging tasks, including their own personal care.
- Support for children who have special educational needs or disability is exceptional. Leaders demonstrate a strong commitment to working with external agencies. The identification and implementation of timely interventions enable all children to excel.
- Partnerships with parents are extremely effective. Extensive information is gathered when children first start at the nursery, which helps inform children's starting points. Parents continually contribute to their child's learning through the wide variety of opportunities provided by staff.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the rigorous programme for staff development and broaden the excellent practice of the highly skilled staff team even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke to staff and children throughout the inspection.

Inspector

Amy Keith

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Leaders and staff place high priority on keeping children safe. They have an excellent understanding of how to protect children. Robust safeguarding procedures ensure all children are closely monitored for any signs or symptoms of abuse. A rigorous system for the observation of staff practice helps leaders to monitor the quality of teaching. It also encourages staff to reflect on their practice and learn from others. The manager carries out regular and purposeful supervision of staff. This helps to ensure that the excellent staff team shares her vision, determination and passion. The manager structures professional development opportunities very carefully to staff's individual needs and priorities of the nursery. The manager is passionate about continuously improving and she plans to further expand staff development opportunities.

Quality of teaching, learning and assessment is outstanding

Staff are very well qualified. They use expert questioning to challenge children's thinking and encourage children to describe and explain what they are doing. Children become deeply engaged in their learning. All staff are highly skilled and have a thorough knowledge of the requirements of the early years foundation stage. They have an excellent understanding of all children's individual needs, interests and current stage of development. Early communication and literacy skills are promoted exceptionally well. For example, children in the two-year-olds room are excited to listen to their favourite story in the outdoor reading den. They all join in with actions and help to retell the story. Older children are highly delighted to play in the healthy cafe role play area. They are supported superbly by staff to use their emergent writing skills to take orders as they play with their peers.

Personal development, behaviour and welfare are outstanding

Staff are highly skilled and sensitive in helping all children form strong, trusting and secure emotional attachments. This helps to support children's well-being. Children display high levels of confidence and staff fully promote their independence. For example, older children pour their own drinks and serve themselves at lunchtime. Children's behaviour is exemplary. Staff are excellent role models and demonstrate positive and friendly behaviour. They support children to develop superb manners and social skills. The learning environment is exciting and exceptionally well organised. This contributes to successfully encouraging children to explore, investigate and become active learners. Daily opportunities to access the well resourced outdoor space help to support children's physical development. Children's understanding of healthy lifestyles is extremely well supported through activities and robust daily routines, for example, daily tooth brushing.

Outcomes for children are outstanding

Children show high levels of motivation and enthusiasm when investigating the wide range of interesting resources. All children thrive in this stimulating and inclusive environment. They make outstanding progress. For those children whose starting points are lower, gaps in attainment are closing rapidly. Children are very well supported to be ready for the next stages in their learning, including the move to school.

Setting details

Unique reference number	EY460041
Local authority	Northumberland
Inspection number	1066755
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	60
Number of children on roll	65
Name of registered person	Little Angels Fun Club and Nursery Limited
Registered person unique reference number	RP520618
Date of previous inspection	4 October 2013
Telephone number	01670 822073

Little Angels at Bedlington was registered in 2013. The nursery employs 12 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who have special educational needs or disability.

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