

Mulberry Bush Nursery and Pre School

51 Lidgett Lane, Leeds, West Yorkshire, LS8 1PL



Inspection date	12 October 2016
Previous inspection date	30 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager leads her team well. She is ambitious and has high expectations of staff. Staff feel valued and work very well as a team. They work together to drive improvement and, overall, there are clear, achievable targets for all staff to work towards.
- Since the last inspection there has been significant progress with regard to the planning system and learning opportunities for children. There is a wide range of activities available for all children. They are engaged and motivated and their individual learning needs are well met.
- Staff are kind and caring. They have created strong relationships with children, who feel safe and secure in their care. Children listen to the instructions given by staff and there is a clear mutual respect between them. All children behave exceptionally well.
- Staff know children very well. They take time to get to know their families and share lots of information to support children to continue their learning and development at home.

It is not yet outstanding because:

- Sometimes children are not provided with enough time to formulate their answers to questions that staff ask.
- Supervision systems do not yet fully support staff to evaluate their own teaching practice in order to improve this even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance teaching skills that give children more time to formulate their answers and respond to questions
- improve supervision systems that support staff to evaluate their practice and raise the already good quality of teaching further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and operations manager. She looked at relevant documentation, such as the self-evaluation documents, policies, procedures and evidence of the suitability of staff working in the setting.
- The inspector spoke to a small group of parents during the inspection and took account of their views.

Inspector

Laura Hoyland

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff are recruited safely and are suitable to work with children. Staff have a good knowledge of how to recognise the indicators of abuse and how to refer a concern. They attend regular safeguarding training and keep up to date with changes in legislation. In addition, staff are committed to attending a range of training courses to develop their knowledge of childcare issues. Staff review the environment and work in teams to create development plans for the setting. They all have a good attitude to further improving the setting for children and families. The manager holds regular parent forum meetings and listens to their views. She works closely with parents and communicates with them regarding changes to staff and her plans for further improvement.

Quality of teaching, learning and assessment is good

The staff team is knowledgeable and the majority hold relevant early years qualifications. Overall, they teach children well using a variety of different methods. Staff follow children's interests and plan activities that they thoroughly enjoy. Children develop their listening skills and they enjoy story time. Staff use books to help develop children's thoughts and teach them about healthy eating. Children freely choose where they would like to play and are developing their imaginations. They persist at tasks as they paint and creatively work together to create a large picture. Staff are well deployed to support children's learning. They observe children as they play and have a clear understanding of their progress. They know how to plan to support children to develop further. Parents feel included in children's learning. They access their child's development records using an online electronic system. This allows them to read their child's observations and achievements at their leisure.

Personal development, behaviour and welfare are good

Children are emotionally secure. They excitedly arrive at the setting and parents comment that they enthuse about their time there. Children's routines and individual needs are discussed with parents regularly and care plans are updated each month. Staff are aware of children's dietary needs and the cook ensures these are all catered for. Meals are nutritious and healthy. Children have good appetites and sit well at mealtimes. They eat a range of vegetables and staff ensure they discuss healthy foods and the effects on children's bodies. Children are very active. They play outdoors and also have opportunities to exercise indoors. For example, babies test their new-found skills as they climb on soft-play equipment and learn to negotiate a few steps. Children take small risks in the safe environment while staff are close by to supervise them.

Outcomes for children are good

Children are highly confident and enjoy learning. They use their imaginations well and concentrate for long periods of time. Children are forming firm friendships, learning to share and take turns as they play. They are developing early writing skills and recognise their names. They independently take care of their own hygiene needs. Children are very well prepared for school.

Setting details

Unique reference number	EY425119
Local authority	Leeds
Inspection number	1072902
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 17
Total number of places	60
Number of children on roll	76
Name of registered person	Primley Park Children's Nurseries Limited
Registered person unique reference number	RP905371
Date of previous inspection	30 October 2015
Telephone number	0113 2693667

Mulberry Bush Nursery and Pre School was registered in 2011. The setting employs 16 members of childcare staff, 10 of whom hold appropriate early years qualifications at level 3 or above. The setting opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The setting provides funded early education for two-, three- and four-year-old children.

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