

# Footsteps Day Nursery

221 Old Shoreham Road, Portslade, Brighton, BN41 1XR



<b>Inspection date</b>	13 October 2016
Previous inspection date	11 July 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are happy, confident and demonstrate that they feel safe and secure at the nursery. They are well behaved such as when they show care and concern for new children. The staff have a caring approach and children develop strong attachments to the staff.
- Links with parents and with other early years settings that children attend are good. For example, the regular sharing of information with parents helps them support their children's learning at home.
- Managers work effectively with staff to support them in their roles and responsibilities. For instance, they make sure policies that support the welfare of children are understood and implemented fully by everyone.
- Children progress well relative to their starting points. Staff use detailed and effective assessment methods and planning to provide challenging activities that support children's next steps in learning.

### It is not yet outstanding because:

- Sometimes, staff miss opportunities to extend the older children's ability to be independent and further develop their social skills.
- At times, the organisation of the environment for children aged under two years limits the choices they have to access resources and activities that interest them.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop more opportunities to extend children's independence and good social skills
- review and improve the organisation of the environment for children aged under two years to enable them to make best possible choices about activities and resources that interest them.

### Inspection activities

- The inspector observed interactions between staff and children, indoors and outdoors.
- The inspector carried out a joint observation of a group activity with the manager.
- The inspector observed children's activities and took note of the progress that children make.
- The inspector sampled some documentation and held a discussion with the manager.
- The inspector took account of the views of parents spoken to on the day.

### Inspector

Fabiana Drew

## Inspection findings

### Effectiveness of the leadership and management is good

The manager effectively evaluates the nursery practices. She has set clear goals for ongoing improvements. Staff work well with parents and other professionals to support children's learning. Safeguarding is effective. Staff have a good knowledge of the procedures to follow should they be concerned about a child's welfare. The management team observes and monitors staff practice well and regularly reviews children's progress. For example, it uses discussions in individual staff meetings to identify training needs and discuss how to close any gaps in children's learning. Safety is of high importance. For example, a thumbprint entry reader is installed at the main entrance to the building, and the indoor and outdoor areas are monitored throughout the day.

### Quality of teaching, learning and assessment is good

Children have a good understanding of mathematics and technology. For example, they competently use computers to identify and sort different shapes into groups. Staff help children to understand their feelings and develop their confidence. For example, older children willingly take turns to speak about their ideas and listen to others. Staff teach children to accept and respect other people's differences. For instance, they invite parents in to read stories in their home languages. Staff support babies' communication and language skills well. For instance, they sing action songs and read stories to babies, which they fully take part in and enjoy. Staff provide lots of interesting physical challenges such as opportunities in the outdoor area for children to balance, climb, crawl and move in different ways. Additional funding is used well to support children's learning.

### Personal development, behaviour and welfare are good

Children are happy, settled and keen to learn. Staff help children to feel confident and value each child as an individual. They motivate children to learn, for example, providing enjoyable activities linked to their interests. Staff place great emphasis on preparing children for school and make use of very effective ways to help children cope successfully with the move. They teach children how to behave in safe ways and to use the environment with care. For instance, they carry out regular evacuation drills so children know how to leave the building safely in an emergency. Staff help children to learn about healthy lifestyles. For example, they provide nutritious meals and take children outdoors each day for play and exercise in the fresh air.

### Outcomes for children are good

All children make good progress. The older children count well and have a good knowledge of shapes and sizes. Children concentrate well on tasks and learn valuable skills for later use in school that support their future learning. For example, they share their ideas and older children manage their personal care needs well.

## Setting details

<b>Unique reference number</b>	EY248780
<b>Local authority</b>	Brighton & Hove
<b>Inspection number</b>	1061689
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	64
<b>Name of registered person</b>	Mrs Hannah Moss & Mrs Geraldine Miles
<b>Registered person unique reference number</b>	RP527499
<b>Date of previous inspection</b>	11 July 2013
<b>Telephone number</b>	01273 416164

Footsteps Day Nursery registered in 2003 and operates from a converted building in Portslade, East Sussex. Children have access to three rooms located on the first floor of the property. The nursery is open each weekday from 7.45am until 6.15pm, all year round. The provider receives funding for the provision of free early education for children aged two, three and four years. The nursery employs 10 members of staff and, of these, five hold relevant early years qualifications to level 3.

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