

Wyvern Nursery @ Victoria Park Children Centre



Victoria Park Childrens Centre, Victoria Park Drive, Bridgwater, Somerset, TA6 7AS

Inspection date	12 October 2016
Previous inspection date	11 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have a good knowledge of their key children and meet their emotional needs well. They gain valuable information from parents when children start and assess their progress effectively. Children make good progress related to their starting points.
- There is good support for children with special educational needs. Staff engage effectively with parents and other professionals to maintain a consistent approach to meeting children's care, learning and development.
- The arrangements for staff's professional development are effective and support good quality teaching across the nursery. For example, staff use recent training effectively to help children to solve problems and resolve conflicts independently.
- Staff are respectful of children's play, for example they give children prior warning when there are changes in routine. Children have a good sense of belonging and are routinely involved in their learning, for example evaluating their day's play.

It is not yet outstanding because:

- Staff do not make the most of opportunities to extend children's literacy skills, especially those who prefer to learn outdoors.
- Staff do not consistently help the younger children to understand the effect of their actions and possible consequences, to help them recognise and adapt their behaviour.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maximise opportunities to support children's literacy skills, especially those who prefer to learn outdoors
- help younger children to understand the effect of their actions and possible consequences, to help them recognise and adapt their behaviour.

Inspection activities

- The inspector observed staff interactions as children played inside and outside, and discussed children's learning.
- The inspector completed a joint observation with a member of the leadership team.
- The inspector considered the written views of parents and those spoken to on the day of inspection.
- The inspector spoke with the leadership team and staff about their understanding of the early years foundation stage requirements.
- The inspector sampled documentation including records relating to staff suitability, planning and children's assessment records.

Inspector

Rachael Williams

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff provide a safe and secure environment, and supervise children well. They encourage children to assess risk for themselves. For example, younger children know to adjust their speed when exploring different surfaces outside, to avoid injury. The leadership team and staff have a good knowledge of their responsibilities to report any child protection concerns. The leadership team uses evaluation of the provision well to support positive outcomes for children. It monitors children's progress effectively to address any gaps in learning promptly. It ensures children receive additional support to help them catch up with their peers. Staff complete regular audits of the curriculum and environment, and address issues as changes occur, such as when new children start, to ensure they promptly support children's learning needs.

Quality of teaching, learning and assessment is good

Staff encourage parents' involvement from the start and use information about children's achievements at home efficiently to plan future activities. They provide ideas for parents to use at home to support children's learning even further. Staff plan a wealth of experiences that supports children's next steps and interests. For example, younger children thoroughly enjoy the individual attention they receive when they explore the sand. Staff show them how different toy vehicles operate and children keenly use them to make marks in the sand. Staff excite older children's imagination well, for example they encourage them to create their own storyline as they pretend to chase bears around the garden and up the pear tree. They effectively question children to support their communication and language skills.

Personal development, behaviour and welfare are good

Staff support children's emotional well-being successfully and prepare them well for the day. They take time to talk to children about their learning and any changes in staffing, so children are aware of who is caring for them, for example, by using the visual message board. There are effective arrangements to support children when they move up to the next room. Younger children have good opportunities to play with older children and become familiar with routines and their new key person. Effective care practices ensure that staff meet children's individual needs well.

Outcomes for children are good

Children gain good skills for their future learning and eventual move to school. They are confident learners and self-motivated. Children develop good independence, for example they make choices when they serve lunch and help prepare the snack. Children solve problems well, for example they think about how they can keep themselves and others safe while riding on tricycles. Children count well and solve simple number problems.

Setting details

Unique reference number	EY456106
Local authority	Somerset
Inspection number	1063175
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	50
Number of children on roll	64
Name of registered person	Wyvern Nursery Limited
Registered person unique reference number	RP903107
Date of previous inspection	11 April 2013
Telephone number	01278422409

Wyvern Nursery @ Victoria Park Children Centre re-registered as a limited company in 2012. It is one of six privately owned nurseries and situated in Bridgwater, Somerset. The nursery receives funding to provide free early education to children aged two, three and four years. The nursery opens each weekday from 8am until 6pm for 50 weeks of the year. The director employs a principal/manager who has an early years qualification at level 5. She is supported by nine members of staff, seven of whom hold early years qualifications at level 3 and two at level 2. The nursery follows the Highscope educational philosophy.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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