

Childminder Report

Inspection date

12 October 2016

Previous inspection date

19 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has worked hard to significantly improve following her last inspection and has addressed the action and recommendations raised. For example, she now provides children with a varied range of interesting experiences tailored to meet their individual learning needs.
- Children are starting to understand simple mathematical concepts. The childminder develops their awareness of colour, size, shape and capacity throughout their activities.
- The childminder has established positive relationships with parents who are very complimentary about the service on offer. Parents make comments, such as, 'The childminder's support has been invaluable' and, 'Our child clearly enjoys attending which is visible from his interactions with the childminder'.
- Children follow clear hygiene practices, such as handwashing procedures. The childminder provides children with opportunities to extend their physical skills. She also involves children in regular visits to the local park to enable them to use larger play equipment.
- All children make good progress in their learning and development from their starting points. They are clearly happy, content and relaxed in the friendly and welcoming environment created by the childminder.

It is not yet outstanding because:

- The childminder has not focused the programme of continuous professional development sharply enough to help to extend her skills and knowledge.
- Occasionally, children become distracted because the childminder does not always limit background noise.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the programme of professional development so that it is sharply focused on key areas of practice to strengthen the quality of teaching even further
- keep background noise to a minimum to enhance children's listening and attention skills.

Inspection activities

- The inspector viewed all areas accessed by children.
- The inspector observed play and learning opportunities for children.
- The inspector carried out a joint observation with the childminder.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at and discussed a range of records, policies and procedures with the childminder, including evidence of qualifications and the suitability of all adults living in the household.
- The inspector took account of the views of parents through written testimonials obtained by the childminder.

Inspector

Rachel Enright

Inspection findings

Effectiveness of the leadership and management is good

The childminder uses self-evaluation to reflect on her daily practice and to recognise her strengths and areas for future development. The arrangements for safeguarding are effective. The childminder has a good understanding of how to protect children from abuse and neglect. She knows the procedures to follow if she has any concerns about children's well-being. In addition, the childminder is aware of her responsibility to safeguard children who may be at risk of being exposed to extreme ideas about what is right and wrong. Children gain their own understanding of how to keep themselves and others safe. The premises are secure for children to play and learn. The childminder reinforces boundaries to children and involves them in practising safety procedures, including fire evacuations.

Quality of teaching, learning and assessment is good

Teaching is good. The childminder continually follows and extends children's individual interests. She uses effective systems for planning, observation and assessment. These enable the childminder to quickly identify and address any gaps in children's learning and development. Parents have a clear overview of their children's achievements and ongoing progress. The childminder provides them with daily feedback and encourages them to access their children's learning journey files. Children's communication and language development are fostered well. The childminder uses good vocabulary and asks a range of purposeful questions to support children to develop their thinking skills. The childminder encourages children to enhance their creativity and express and explore their ideas and thoughts. For example, children show delight as they use a selection of resources and materials to make their own musical instruments.

Personal development, behaviour and welfare are good

Children have formed secure attachments and loving relationships with the childminder. She is caring and nurturing and is responsive and sensitive to children's needs. Children are well prepared for their future move on to the next stage in their learning. The childminder supports children to learn about differences and similarities in people and to talk about their emotions and feelings. This helps to promote children's personal, social and emotional development. The childminder is fully aware of how to effectively manage children's behaviour. She works in partnership with parents to ensure a consistent approach.

Outcomes for children are good

All children gain a wide range of skills needed in readiness for school. They are confident and show enthusiasm as they participate in a balance of adult-led and child-initiated activities. Children develop their imagination as they use small-world resources and engage in role play activities, such as pretending to be a doctor. Children's literacy skills are developing well. They show an interest in books, enjoy stories and start to talk about real-life experiences. For example, children recognise people who help us and discuss their different job roles.

Setting details

Unique reference number	312755
Local authority	Redcar & Cleveland
Inspection number	1058129
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	19 November 2015
Telephone number	

The childminder was registered in 1991 and lives in Redcar, Cleveland. The childminder operates all year round from 8am to 5pm, Monday to Friday, except for bank holidays and family holidays. She holds a childcare qualification at level 3.

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