

Childminder Report

Inspection date	11 October 2016
Previous inspection date	21 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The childminder observes and supports children's care, welfare and learning needs well. She plans interesting experiences and activities, which engage and support children's learning.
- The childminder provides a stimulating environment where children learn. Children have choices and enjoy a wide range of activities linked to their interests.
- The childminder forms secure and warm relationships with the children. Children display good levels of confidence and are happy to play and explore.
- The childminder develops effective partnerships with parents and other settings. They work together to meet each child's care and learning needs.
- The childminder has a good knowledge of how to safeguard children and how to protect them. She is confident about the procedures to follow if she has concerns about a child's welfare.

It is not yet outstanding because:

- At times, the childminder does not encourage children to do things for themselves and become more independent.
- Occasionally, the childminder misses opportunities to engage new children in fire evacuation practices from the start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to develop their independence and skills in managing tasks for themselves
- increase opportunities to engage new children in procedures to further develop their awareness of how to leave the home in an emergency.

Inspection activities

- The inspector observed activities in the indoor areas.
- The inspector looked at a sample of records, policies and procedures, and discussed planning, activities and children's welfare with the childminder.
- The inspector discussed self-evaluation and observations of children's play, learning and progress with the childminder.
- The inspector took account of the views of parents, provided in their written feedback to the childminder.

Inspector

Dawn Biggers

Inspection findings

Effectiveness of the leadership and management is good

The childminder understands her role and responsibilities, and she has successfully increased her links with other early years settings. This has improved the sharing of information to support children's safety, well-being and individual learning needs. The childminder shares information well with the parents about her activities. Children make good progress. Safeguarding is effective. The childminder successfully makes improvements to her practice, for example, she has evaluated risk assessments and identified further actions. From child protection training she has devised a folder of informative information to keep herself and parents up to date with current procedures.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge of the children's interests and how they learn. She provides them with a wide range of stimulating activities. For example, children enthusiastically engaged in imaginative play when negotiating and acting out roles in a caf. The childminder extends the activities well by introducing props and, for instance, children begin to make marks and spell words as they develop their literacy and writing skills. The childminder's good engagement and questioning supports children's language well. For example, she repeats words they say unclearly and focuses on sounds to complement children's learning at school. Children confidently use numbers, for example, they count who is present and calculate further sums as the childminder skilfully encourages them to think.

Personal development, behaviour and welfare are good

Children engage in good hygiene practices as these are reinforced well by the childminder. For example, they wash their hands regularly, recognise their own hand towel, and are encouraged to think about healthy options. Children have fun, are relaxed and confident, for instance, they are sociable and make decisions and choices in their play. Children establish good relationships with each other and the childminder and this supports their emotional well-being effectively. Activities planned encourage the children's enthusiasm for physical exercise and fresh air. For example, they visit the park after school, play ball games and go on outings to places of interest in the holidays. They enjoy manoeuvring the doll in the pushchair indoors. Children demonstrate a good awareness of how to use the equipment safely and show increasing skill, for example, while cutting with the scissors. Children wear high-visibility jackets and participate in road safety procedures.

Setting details

Unique reference number	EY453357
Local authority	Somerset
Inspection number	1063026
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	21 January 2013
Telephone number	

The childminder registered in 2012 and lives in Wellington, Somerset. She offers her service from 8am to 9pm and 3pm to 5.30pm from Monday to Thursday during term time, and from 8am to 5.30pm during the holidays.

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