

Childminder Report

Inspection date	12 October 2016
Previous inspection date	5 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder supplements her interesting and varied activities at home with a range of exciting outings and visits. For example, children enjoy trips to zoos, play groups, and feeding animals on working farms. Children make good progress in all areas of learning, relative to their capabilities.
- The childminder supports children's physical play particularly well. For example, she effectively encourages children to engage in energetic play during the daily park visits and yoga sessions, extending their coordination and physical health.
- The childminder nurtures children and helps them to behave well. They form close bonds with her and with each other. For example, children happily create pet names for each other and are often heard giggling. They develop good levels of confidence and emotional well-being.
- The childminder uses self-evaluation effectively to make ongoing improvements. For example, she has improved opportunities for children to gain mathematical skills, which has helped older children develop their number recognition skills.

It is not yet outstanding because:

- The childminder does not consistently use her sensitive observations of what children can do, to ensure activities provide the highest levels of challenge and help children make the best progress possible.
- The childminder does not fully involve parents in their children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use the good knowledge of children's abilities more specifically to provide challenging activities and help them to make faster rates of progress
- involve parents further in their children's learning to extend support at home.

Inspection activities

- The inspector observed activities as the childminder interacted with children.
- The inspector looked at a range of documentation, including records of children's learning and some policies. The inspector explored the childminder's self-evaluation process.
- The inspector spoke with the childminder and children at appropriate times and observed the quality of teaching. The inspector and the childminder jointly considered the impact this had on children's learning.
- The inspector checked the qualifications and training of the childminder, along with evidence of suitability checks.
- The inspector considered the views of parents.

Inspector

Victoria Weir

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of child protection and safeguarding issues, including protecting children from extreme ideas of right and wrong. She has a good knowledge of the signs that would raise a concern for a child's welfare and knows the procedures to follow in such an event. Security and safety of the premises are given a high priority, especially outdoors, which helps her keep children safe. The childminder regularly shares information with other childcare professionals, carries out research and develops her practice as a result. The childminder regularly checks the children's development to help her address any gaps in their learning.

Quality of teaching, learning and assessment is good

Children have fun in this lively setting. The childminder uses their interests to help them explore new skills and different types of play. For example, she used children's interest in dinosaurs to successfully teach them counting and sorting skills. The childminder supports children's communication and language successfully in many ways. For example, she models vocabulary and uses questions to develop children's speaking skills. Children benefit from planned time to shares stories and songs regularly. The childminder helps children to follow their own ideas as they play. For example, younger children received encouragement to use their senses to explore the qualities of glue before they used it to decorate a lantern. The childminder effectively helps children gain early literacy and mathematical skills in many playful ways.

Personal development, behaviour and welfare are good

The childminder builds children's independence and their confidence effectively. For example, she has ensured children can help themselves to the wide range of toys and resources on offer. The childminder helps children gain a positive understanding of differences between people. For example, they learn about cultural celebrations that their friends have at home, and they learn to respect each other's views. The childminder works well with parents to help children gain self-care skills, such as using the toilet independently. She gives children plenty of attention during play and compliments their achievements and efforts. Their self-esteem is high and children are happy in her care.

Outcomes for children are good

Children express their needs and personal choices well. They show good concentration and they learn to work things out. For example, as children built a train track they worked out that they needed more curved pieces to achieve their goal. Children learn how to keep themselves safe. For example, they learn not to try and climb on a roundabout if it is still turning. They listen well to each other. Children make good progress in preparation for future learning and moving on to school.

Setting details

Unique reference number	EY459474
Local authority	Oxfordshire
Inspection number	1063353
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	5 December 2013
Telephone number	

The childminder registered in 2013. She lives in Carterton, Oxfordshire. She offers care from 7.30am to 6pm on a daily basis, including school holidays. The childminder provides occasional overnight care.

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