

Broadlands Pre-School Centre



Broadlands Preschool Centre, Moorend Grove, Cheltenham, Gloucestershire, GL53 0EY

Inspection date	11 October 2016
Previous inspection date	5 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The staff team works together well and is supported effectively by the committee. All are enthusiastic and motivated to provide good-quality childcare.
- Children make good progress. Staff track their progress effectively and plan a balanced range of activities to support children's interests and next steps in learning.
- Staff have a calm, caring approach towards the children. They provide a safe, secure, and welcoming environment where children may play safely. Children are confident, comfortable and enjoy their time at the setting.
- There are good partnerships with parents. Staff regularly share information with parents to enable them to contribute and support their child's learning at home. Links with other settings are developing effectively to help consistency in children's learning.

It is not yet outstanding because:

- Children are not fully supported to develop an interest in the written word and increase their literacy skills.
- Staff do not consistently use opportunities that arise to help children extend their mathematical development, including their counting skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more encouragement for children to develop their literacy skills and an interest in the written word
- take every opportunity to extend children's understanding of mathematics, with particular regard to counting skills.

Inspection activities

- The inspector observed activities and staff interactions with children in the playroom and the outside learning environment.
- The inspector had discussions with the chairperson, the manager, staff and children at appropriate times during the inspection.
- The inspector checked the evidence of suitability and qualifications of staff working with children, and the plans for future improvements.
- The inspector took into account the views of parents and carers spoken to on the day.
- The inspector sampled a range of documentation including children's records, safeguarding procedures, and written policies and procedures.

Inspector

Hilary Tierney

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The chairperson and staff are clear about child protection procedures. They understand the procedures to follow should they have any concerns about children in their care. The manager uses regular meetings and monitoring of staff performance to identify professional development needs and improve the quality of teaching. Partnerships with parents are good. Parents speak highly about the staff and the care they provide. The manager uses the views of parents, as well as those of staff and children, to identify and target areas for improvement. She carefully tracks the progress of individual children and groups of children to identify any gaps or trends in their learning. This enables her to take prompt steps to help them catch up.

Quality of teaching, learning and assessment is good

Staff are knowledgeable about the children. They complete detailed observations and assessments to help them track children's progress effectively. Staff support children's communication and language skills well. For example, they talk to children as they interact, asking questions to help children think and solve problems. Staff follow children's interests and effectively extend child-led activities to support their imaginative play. For example, when children start to pretend they are fire fighters, staff help them paint a large piece of paper red for a fire and provide them with plastic tubes for their hoses.

Personal development, behaviour and welfare are good

Staff know the children well and provide a warm welcome. Children settle quickly and feel safe and secure in their surroundings. Staff teach them about adopting healthy lifestyles and children enjoy being about to exercise in the outside learning environment when they choose. Children are well behaved. Staff give clear explanations which help children learn how to manage their behaviour effectively. For example, staff remind children to ask if they can have a go with a toy rather than just taking it from a friend. Children learn good personal hygiene practices and gain good levels of independence. They have good opportunities to choose their own activities and take an active part in snack and meal times.

Outcomes for children are good

Children enjoy their time at the setting. They are confident and relaxed in the environment. Children have good opportunities to develop their physical skills. They enjoy exploring the outside learning environment freely where they can climb, balance and experiment with different resources such as sand. Children develop the important skills they need to prepare them for future learning such as their move to school.

Setting details

Unique reference number	101632
Local authority	Gloucestershire
Inspection number	1061131
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	42
Name of registered person	Broadlands Pre-School Centre
Registered person unique reference number	RP908904
Date of previous inspection	5 February 2013
Telephone number	01242 256 354

Broadlands Pre-School Centre opened in 1981 and registered in 1993. The group is run by a voluntary committee. The pre-school is open each weekday during school terms and operates sessions on Mondays, Wednesdays and Thursdays from 9am to midday, on Fridays from 9am to 2.45pm and on Tuesdays from 9am to 1.30pm. On Mondays and Wednesdays there are afternoon sessions from 12.30pm to 3.30pm. There is a parent and toddler session on Tuesday afternoons from 1.45pm to 3.15pm. The pre-school receives funding for the provision of free early education for children aged two, three and four years. A team of eight staff, including cover staff, work directly with the children. Of these, one holds qualified teacher status, one holds an early years degree, three staff hold childcare qualifications to level 3 and three are unqualified.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

