

Abbey 345 Pre-School

Postland Road, Crowland, Peterborough, PE6 0JA



Inspection date

Previous inspection date

7 October 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children are highly motivated and keen to learn in this inclusive and very welcoming setting. Children's emotional well-being is highly prioritised. Staff are very mindful of children's individual needs and backgrounds. They provide valuable support to children and their families, especially during times of change in their home life.
- Highly effective partnerships are formed with parents right from the beginning. Home visits help to determine very secure starting points for children's learning. Children's ongoing learning needs and the progress they make is consistently shared with parents. Parents share their children's Wow moments from home, which staff value and discuss with the children.
- Staff know the children extremely well and skilfully tailor the experiences they provide to reflect children's individual interests and stages of development. They consistently use their excellent knowledge and teaching skills to challenge children and extend their learning to the highest level.
- Assessment of children's learning is extremely precise and accurate, and children make excellent progress in their development. This includes rigorous monitoring of different groups of children across the setting, to ensure that all make rapid progress from their individual starting points.
- Leadership is inspirational. There is a clear vision to work together with parents and professionals to provide the best opportunities to promote children's learning and development. The manager, staff and committee members all share a passion to provide a highly stimulating and continually evolving provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the new sensory area and review the impact of this on children's learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspectors spoke with staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation, such as the pre-school's self-evaluation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Carly Mooney

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Robust strategies are in place to safeguard children. Staff are very secure in their understanding of child protection issues. They are confident to report any concerns they may have about children in their care. Staff morale is very high and they work vigilantly as team to meet children's ongoing needs. Staff quickly identify children who require additional support and work very well with families and other professionals involved in their care. The manager, staff and committee consistently reflect and evaluate all aspects of the pre-school. Exciting plans are in place to provide a designated sensory play area. This has been identified to provide further support for specific children's development. Staff strive to improve their knowledge and skills further. Training opportunities are constant so that staff are all able to enhance learning experiences for children. Parents are overwhelmingly positive about the pre-school. They especially like the excellent communication and involvement in the community.

Quality of teaching, learning and assessment is outstanding

Enthusiastic and knowledgeable staff have high expectations of themselves and the children. Children are very inquisitive learners. They show awe and excitement in the world around them. Children hunt for bugs and insects in the garden, excitedly calling an adult to look at the ladybirds and slugs they have found. Staff answer children's questions about the bugs truthfully and enthusiastically. They discuss their features and show sadness for a ladybird that has died. Children have excellent opportunities to explore the local community. The pre-school is consistently involved in annual events in the town and supports local businesses. Children visit the fruit and vegetable shop to choose and buy different fruit for snack. They enjoy them so much that they visit the shop with their parents to buy the same fruit to eat at home.

Personal development, behaviour and welfare are outstanding

Children have formed extremely close bonds with their key person. They specifically seek them out when they need help or reassurance. Children's achievements are celebrated. Children enjoy having photos taken with their creations. Their work is valued and shared with their parents. Children behave extremely well. They listen to staff and learn to take care of themselves. For example, children know that when leaving the pirate ship they must turn round and come down backwards. Outdoor play areas are exciting and rich with learning opportunities. Children are provided with excellent physical challenges in their play. They roll heavy tyres using all of their body and carefully negotiate different size stepping stones before leaping off the end. Partnerships with other providers and local schools are well established.

Outcomes for children are outstanding

Children make excellent progress in their learning from their individual starting points. Pupil premium funding is used well to purchase specific resources to promote targeted children's ongoing progress. Children are independent and confident. Friendships flourish as they learn to respect and tolerate each other's differences. Children are acquiring extremely positive attitudes and reliable key skills to support their future education.

Setting details

Unique reference number	EY481023
Local authority	Lincolnshire
Inspection number	988294
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	35
Number of children on roll	48
Name of registered person	Abbey 345 Pre-School CIO
Registered person unique reference number	RP533920
Date of previous inspection	Not applicable
Telephone number	01733 212399

Abbey 345 Pre-School has been operating for many years and was re-registered in 2014. The pre-school employs 10 members of childcare staff. Of these, nine hold appropriate early years qualifications ranging from level 2 to level 6. The pre-school opens during term time only. On a Monday and Thursday sessions run from 9am until 3.30pm. On a Tuesday, a parent and toddler group operates from 8.45am until 10am. A group for two-year-old children operates from 9am until 11am and a pre-school group from 12.30pm until 3.30pm. On a Wednesday, the pre-school operates from 9am until 3pm. On Friday, the pre-school operates from 9am until midday and then also from 12.30pm until 3.30pm after the Easter holidays. The pre-school provides funded early education for two-, three- and four-year-old children.

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