

Growing Places @ Emsworth



Emsworth Primary School, Victoria Road, Emsworth, Hampshire, PO10 7LX

Inspection date	3 October 2016
Previous inspection date	18 November 2014

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Leaders have improved the setting since the last inspection. Staff exchange information with parents daily so that they are aware of things that may affect children's well-being. Leaders have developed the key-person role well to ensure they tailor each child's care to meet their individual needs.
- Staff work together to help ensure that new children settle and sessions run effectively.
- The manager leads a qualified and committed team of staff who share her vision for the setting. Together they provide good-quality provision for children.
- Children are happy and confident. They form secure attachments to their key person. staff. Parents comment on the enjoyment their children have at the club and the caring staff.
- Children are motivated and keen to join in the wide range of stimulating activities and experiences.

It is not yet outstanding because:

- Sometimes, leaders do not deploy staff effectively to help children manage tasks and achieve what they set out to do.
- Staff do not organise quiet spaces for children to use when not engaged in strenuous activities to enable them to play or relax quietly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- deploy staff more effectively to help children to achieve what they set out to do
- help children that want to participate in quieter activities to have opportunities to play and relax.

Inspection activities

- The inspector took a tour of the areas of the building used by the club.
- The inspector spoke to staff, parents and children, and held discussions with the manager.
- The inspector looked at a range of documentation, including children's records, staff's first-aid certificates, policies and staff suitability.
- The inspector observed children's play and staff's interaction with children, indoors and outdoors.

Inspector

Clare Leake

Inspection findings

Effectiveness of the leadership and management is good

Leaders have reflected on practice since the last inspection. The key-person system has improved to meet each child's needs. Leaders ensure staff organise a good variety of resources and activities that children can easily access. Good links with the local school help staff to support and complement what each child learns at school. Staff receive regular support and the manager provides opportunities for all staff to continue to develop their expertise. For example, recent training has helped them to further support children who have English as an additional language. Arrangements for safeguarding are effective. Leaders use thorough recruitment procedures to check the suitability of staff. They ensure staff are aware of their roles and responsibilities and the procedures to protect children's welfare and keep them safe.

Quality of teaching, learning and assessment is good

The enthusiastic, knowledgeable staff welcome children into the club and help them to join in with the activities quickly. Staff interact with the children positively to help all children feel valued and included. They encourage children to talk about their day at school. For example, children confidently speak to share their news at snack time and other children eagerly join in the discussions. Children are imaginative and cooperate in games. For example, they worked together to build a 'base' using materials such as planks and crates. Staff encouraged children's physical skills, for instance, as they built and balanced the materials. Staff use a good range of resources and activities to support children's awareness about the similarities and differences between themselves and others. Children learn about the cultures and beliefs of people in their community and the wider world.

Personal development, behaviour and welfare are good

The staff organise a bright and welcoming environment. Staff gather lots of information from parents when children first start to attend. Key person get to know the needs and interests of new children, which helps them to settle-in easily. Children quickly grow in confidence and make new friends. Staff are very attentive and offer children lots of praise and encouragement. They listen carefully to children and respond positively to their ideas and suggestions. Children feel valued and develop a strong sense of belonging and self-esteem. Staff give children clear explanations to reinforce their expectations for their behaviour. They teach children to identify potential dangers and assess risks. Children make assessments as they play to keep themselves safe. For example, they carefully move large resources, such as wooden pallets to build a den.

Setting details

Unique reference number	EY405926
Local authority	Hampshire
Inspection number	1054496
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	24
Number of children on roll	9
Name of registered person	Community Childcare Centres
Registered person unique reference number	RP911257
Date of previous inspection	18 November 2014
Telephone number	07526855278

Growing Places @ Emsworth After School Club registered in 2010. It operates from Emsworth Primary School in Emsworth, Hampshire. The club is open on Monday to Friday during term time from school end to 6pm. The club employs three staff, all of whom hold relevant early years qualifications.

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