

# Childminder Report

<b>Inspection date</b>	10 October 2016
Previous inspection date	18 November 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is a reflective practitioner and committed to providing a high-quality provision. She seeks the views of parents and children to help her meet their needs. This has a positive impact on children's learning and development.
- The childminder provides regular praise and reassurance to help children feel safe and secure. She teaches children to respect each other. Children behave well and play happily together. They develop good manners and learn to share resources and take turns.
- The childminder provides a wide variety of interesting and stimulating resources and activities that engage and motivate children. Children confidently explore the space available to them and make choices about what they play with. This helps children to make good progress in their learning.
- The childminder has developed positive partnerships with parents and keeps them well informed. For example, she provides regular updates about children's progress and achievements which help parents extend their children's learning at home.

### It is not yet outstanding because:

- The childminder does not gather in-depth information from parents about children's achievements at home on a regular basis to enable her to plan as well as possible around children's wider experiences.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen ways to help parents share what they know their children can do at home on an ongoing basis.

### Inspection activities

- The inspector viewed the areas of the premises and garden used for childminding.
- The inspector observed teaching and the impact this had on children's learning.
- The inspector looked at a range of documentation, including children's records and documents to confirm the suitability of all household members.
- The inspector reviewed the childminder's self-evaluation record.
- The inspector took account of the views of parents given as written feedback to the childminder.

### Inspector

Petra Morgan

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has completed safeguarding training and fully understands her role if she has a concern about the welfare of a child. She has a good range of policies, procedures and risk assessments which she uses well to help keep children safe. The childminder makes good use of professional development opportunities to deepen her knowledge of early years practice. She has a strong understanding of how children develop and carefully monitors their progress using regular assessments. This helps her to identify and address any gaps in their learning. The childminder shares information with other settings that children also attend to help support continuity in their care and learning.

### Quality of teaching, learning and assessment is good

The childminder is enthusiastic and understands that children learn through play. She ensures that children are inspired and have a vibrant environment that encourages learning. The childminder observes and assesses children's development effectively. She plans for what children need to know next in learning and skilfully weaves these next steps into everyday activities. Children use their imaginations, making up stories as they play with resources such as farm animals. The childminder supports communication and language well. She plays alongside children, engaging them in conversations and introducing new words. The childminder supports mathematical learning successfully. For example, she helps children to count and make comparisons about size.

### Personal development, behaviour and welfare are good

The childminder supports children's emotional well-being effectively and they thoroughly enjoy their time in her home. She supports children to manage their personal needs from an early age and to follow good hygiene procedures. For example, babies feed themselves and older children wash their own hands before eating. The childminder teaches children about the importance of healthy lifestyles. Children enjoy plenty of active play and increase their physical skills in the garden. The childminder takes children out regularly to visit another local childminder and interesting places in the community, such as the park. This helps children to develop good social skills and supports their growing knowledge and understanding of the world.

### Outcomes for children are good

All children make good progress in their learning. Children are independent and concentrate at activities for extended periods of time. Children know the words and actions to a wide range of songs and rhymes. They enjoy looking at books and attempt to write their names on their drawings. They acquire the skills, knowledge and interest in learning that supports their readiness for school.

## Setting details

<b>Unique reference number</b>	EY461215
<b>Local authority</b>	Dorset
<b>Inspection number</b>	1063457
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	11
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	18 November 2013
<b>Telephone number</b>	

The childminder registered in 2013 and lives in Portland, Dorset. She operates for four days a week, from 7.30am until 5.30pm, all year round except for bank holidays and two weeks at Christmas and in the summer. The childminder is registered to provide free early years education for children aged two, three and four years. The childminder holds an appropriate early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

