

Jigsaw Day Nursery

Jigsaw Day Nursery, 2 Beechwood Road, Cressington, LIVERPOOL, L19 3RU



Inspection date	4 October 2016
Previous inspection date	8 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders aspire to improve and have successfully met the action raised at the last inspection. They conduct evaluations of the quality of the provision and implement carefully considered plans for improvement. They are proactive in liaising with their local authority for support.
- Staff record observations and assess children's progress regularly. Leaders monitor the progress of all children. Staff ensure that any child who may require additional support receives it.
- Children's learning is well supported. Staff are knowledgeable about each individual child and their stage of development. Staff's systems to share information about children's learning with parents are consistently embedded in practice.
- Staff have excellent relationships with children. Children feel secure and settle very quickly at this warm and welcoming nursery. Staff respect children as individuals and promote their well-being effectively.

It is not yet outstanding because:

- Staff do not yet make best use of what they know about children's individual interests to plan highly effective, focused activities.
- During free play, staff do not extend children's problem-solving skills effectively enough.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus planning more specifically on enabling children to follow their individual interests
- provide children with more opportunities to investigate and solve problems.

Inspection activities

- The inspector had a tour of the indoor and outdoor areas of the nursery.
- The inspector spoke to a group of parents during the inspection and took account of their views.
- The inspector reviewed evidence of the suitability and qualifications of staff working in the nursery.
- The inspector observed the quality of teaching during activities indoors and outdoors. The inspector assessed the impact this has on children's learning.
- The inspector completed a joint observation with the acting deputy manager.
- The inspector held a meeting with the acting deputy manager. She looked at relevant documentation, such as the nursery's focused improvement plans and policies.

Inspector

Lauren Grocott

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of safeguarding and wider child protection issues. They are confident in following the nursery's procedures to report any concern they may have regarding the welfare of a child. Staff work well in partnership with parents. Parents are actively encouraged to contribute to children's learning records and assessments. They feel well informed of their children's development. Staff also have good links with other professionals. They are proactive in developing links with local schools, to support older children as they prepare to start school. The long-standing staff team is well qualified and undertakes appropriate professional development. Leaders' supervision processes make a positive contribution to the continual development of staff skills.

Quality of teaching, learning and assessment is good

Children enjoy their time at the nursery. They arrive and happily engage in play with the wide range of resources available to them. Staff observe children's play sensitively and join in when children seek them out to do so. Children enjoy making constructions with large wooden blocks. Staff talk to them about what they are doing, modelling language well. Children follow their interests well during self-initiated play, introducing small-world resources into their block play. Staff support children's creativity well. Children explore a range of natural and manufactured materials to create collages and accurately identify colours. Staff use this as an opportunity to help children reflect on what they know about the world around them. Children discuss topics well and confidently talk about their experiences at home. Staff use observations and assessments well. They monitor the progress of groups of children. Leaders make effective use of additional funding to close the gaps in children's learning.

Personal development, behaviour and welfare are good

Staff are positive role models for children. Children behave well and develop good social skills. Older children, particularly, are helpful and cooperative. They show affection to their peers and play well alongside others. Children develop an understanding of the world around them, as they learn different languages. Children who speak English as an additional language are well supported. Hygiene practices are well embedded within the nursery and staff explain these well. Children drink lots of water and undertake regular physical activity sessions. Staff provide appropriate support to help them understand why this is important. Children are supported to serve their own meals. Staff make good use of mealtimes as an opportunity to develop children's manners, speaking and social skills. They use risk assessment to identify potential hazards. Staff's daily checks ensure that appropriate action is taken to minimise any hazards identified. They use clear messages to help children understand how to keep themselves safe.

Outcomes for children are good

Children are making at least typical progress from their individual starting points. They are confident, self-assured and have good communication skills. Children have the positive attitudes towards learning which will prepare them for the next stage of their learning.

Setting details

Unique reference number	EY401292
Local authority	Liverpool
Inspection number	1036131
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	35
Number of children on roll	29
Name of registered person	P & EP Moss Ltd T/A Jigsaw Day Nursery
Registered person unique reference number	RP529336
Date of previous inspection	8 January 2016
Telephone number	0151 4273566

Jigsaw Day Nursery was registered in 2009. The nursery employs seven members of childcare staff. Of these, all hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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