

JPAC Ltd @ Glebe School

Glebe Junior School, Hamlet Lane, South Normanton, ALFRETON, Derbyshire, DE55 2JB



Inspection date	30 September 2016
Previous inspection date	14 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are happy and excited on arrival at this lively club. Staff are friendly, caring and approachable and they know children well. Staff create a safe and welcoming environment for children to play in after their day at school.
- Parents spoken to during the inspection were very complimentary about the quality of experiences offered to their children. They are confident that their children are well cared for by staff.
- Staff are positive role models. They give clear guidance to the children, who respond to staff's prompts and behave well. Children share, take turns, cooperate and play together harmoniously.
- Children confidently manage tasks for themselves, building their independence and self-confidence. Staff teach children good social skills. Children learn about diversity and are beginning to respect each others views.
- Staff and management continuously reflect on and evaluate the quality of activities and the care given to children. They obtain the views of parents to help drive ongoing improvements to the club.

It is not yet outstanding because:

- Staff do not organise the beginning of the session well enough to keep children meaningfully engaged.
- Staff do not provide enough clear messages about the benefits of healthy eating.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of the beginning of the session and help children manage their play more effectively
- provide more opportunities for children to gain a better understanding of the benefits of eating healthily.

Inspection activities

- The inspector spoke to children, parents and staff and held a discussion with the manager and director during the inspection.
- The inspector observed children taking part in activities, both inside and outdoors.
- The inspector took into account the views of children and parents.
- The inspector carried out a joint observation with the manager.
- The inspector looked at evidence of the suitability of staff working in the club. She also looked at a range of other documentation, including policies and procedures and the action plan.

Inspector

Janice Hughes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff keep their safeguarding knowledge up to date, including through training. They are fully informed of the procedures to follow if they are concerned about a child. Staff follow comprehensive policies, procedures and risk assessments to help to protect children's well-being and safety. The club has a robust system of recruitment and induction to check that all those working there are suitable to care for the children. The manager and staff meet regularly to discuss practice and staff receive good support to improve their skills. Staff's practice is evaluated through regular supervision and observations by the manager. Staff attend regular training to enhance their knowledge. The club works closely with schools that the children attend. They share relevant information to ensure children receive consistent care.

Quality of teaching, learning and assessment is good

Staff welcome the children into the setting after their school day. They plan a range of activities to ensure children can play and learn in a fun and child-centred environment. All activities complement and extend the learning that takes place at school, as well as supporting children's interests. For example, children play letter and numbers games that help strengthen their literacy and mathematical skills they are gaining in school. Staff interact well with children and encourage them to gain the skills needed for their future learning. Children enjoy making buildings out of construction materials. For example, they build 'flying houses'. These activities help to enrich their imagination. Children take part in creative activities, such as painting salt dough figures. They are supported well by staff who guide and make useful suggestions that extend the children's own ideas effectively. Children are confident speakers and converse easily with visitors about their interests and how much they enjoy the club.

Personal development, behaviour and welfare are good

Children enjoy their time at this club and have good relationships with staff and their friends. Staff talk to the children about their daily experiences at school. This gives children the opportunity to share any worries, concerns or achievements. Staff provide many opportunities for children to learn about keeping themselves safe. For example, children visit local centres to learn about the dangers associated with strangers and they practise road safety skills on outings. Staff promote children's good health. Children have opportunities to play physical games outdoors or play quietly and relax after a busy day at school. The outside environment provides opportunities to play a variety of games, such as football and tennis. Children understand the importance of good hygiene and help to clean tables and set up for snack and meal times. The key-person system is very effective, helping children to settle in quickly, develop confidence and build secure attachments to the staff. The move from the other settings children attend is managed well. Staff speak to teachers and parents to help children during times of change.

Setting details

Unique reference number	EY445389
Local authority	Derbyshire
Inspection number	1060144
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	30
Number of children on roll	200
Name of registered person	JPAC Limited
Registered person unique reference number	RP901134
Date of previous inspection	14 November 2012
Telephone number	07971957839

JPAC Ltd @ Glebe School was registered in 2012. The club is open Monday to Friday from 3.30pm to 6pm during term times. During the school holidays, the club is open Monday to Friday from 8am to 6pm, closing only for bank holidays. There are four members of staff, including the manager. Of these, two hold early years qualifications at level 3.

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