

# Peekaboo Day Care

Darwen Access Point, Duckworth Street, DARWEN, Lancashire, BB3 1AT



<b>Inspection date</b>	23 September 2016
Previous inspection date	25 February 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The new manager and owner have implemented strong professional development processes for staff since the last inspection. Supervision procedures are now embedded. They identify areas for developing teaching standards that impact positively on children's learning.
- The manager is very ambitious. She evaluates the service continually and identifies achievable improvements accurately. The manager and staff have a focused vision of improvements needed and recognise this as an ongoing process.
- Staff now have a strong understanding of the process of assessment that enables children's progress to be monitored and gaps to be identified. This helps children to be prepared for the next stage in learning, including the move to school.
- Staff have high expectations of children. They show a positive regard to the achievements children make and they celebrate these readily. This helps to boost children's confidence and self-esteem.
- Staff have embedded health and safety messages. Children are beginning to show an understanding of how things impact on their health. For example, they know that eating fruit helps them grow and that not running indoors keeps them safe.

### It is not yet outstanding because:

- Chances for children to expand their conversational skills are not always utilised fully.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- maximise openings for children to develop further their already good conversational skills, especially during storytime sessions.

### Inspection activities

- The inspector undertook a tour of the premises.
- The inspector observed activities and the quality of teaching in all of the playrooms and outdoors.
- The inspector sampled children's assessment records, planning documentation and a range of other records, policies and procedures.
- The inspector conducted a joint observation with the nursery manager.
- The inspector checked evidence of the suitability and qualifications of staff working with children, the provider's self-evaluation and improvement plans.
- The inspector took account of the views of children, staff and parents spoken to on the day of inspection.

### Inspector

Michaela Francioli

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff are well trained and show a good knowledge of child protection procedures. They know how to report any concerns they may have about a child's welfare. This information is printed on the reverse of their identity badges as constant reminder. The manager has deployed her staff team well. Staff who are more experienced, coach and support colleagues to improve their personal effectiveness. The manager has worked hard to build strong partnerships with parents through regular newsletters, parents' evenings and daily feedback processes. Parents speak very highly of the changes the owner and new manager have implemented and speak about the confidence they have in the care children receive.

### Quality of teaching, learning and assessment is good

Staff use a comprehensive system of observation of children to inform their planning process. Activities reflect the individual interests of children. Staff use small-world resources to extend children's play experiences in water or sand. They use key words from other languages to extend communication opportunities for children who have English as an additional language. Staff read stories that introduce people who help us to enhance children's knowledge of the community they live in. Staff introduce mathematical concepts naturally into play. They use spatial language, such as under or on top of and count out actions like climbing stairs. This helps to introduce children to early simple numbers and sequences. Children know initial letter sounds reflecting their names. They show pleasure in singing the relevant songs to sound out the letter. This helps to develop children's early literacy skills. The outdoor area is well equipped for developing children's physical well-being.

### Personal development, behaviour and welfare are good

Babies and children are happy and secure within the building. They have developed strong bonds with staff, who are caring and attentive to their needs. This contributes to their emotional well-being. Children show respect for one another, such as when taking turns to self-serve their lunch. They demonstrate good manners, saying please and thank you without prompts. Children's behaviour is very good. Staff implement consistent and achievable behaviour strategies and unacceptable behaviour is tackled swiftly. Children's independence skills are fostered well. This helps them develop confidence in carrying out tasks for themselves, such as sharing out the healthy snacks that are provided.

### Outcomes for children are good

Children make general good progress and those with starting points below expected levels for their age are beginning to show signs of catching up. They are willing to have a go and persevere to work things out for themselves. Children are motivated and keen to join in and they are developing good key skills for their future learning.

## Setting details

<b>Unique reference number</b>	EY480375
<b>Local authority</b>	Blackburn
<b>Inspection number</b>	1041713
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	92
<b>Number of children on roll</b>	54
<b>Name of registered person</b>	Peek A Boo Day Care Limited
<b>Registered person unique reference number</b>	RP900230
<b>Date of previous inspection</b>	25 February 2016
<b>Telephone number</b>	07850618681

Peekaboo Day Care was registered in 2014. The nursery employs 13 members of childcare staff. Of these, 12 hold early years qualifications at levels 2 and above and one is unqualified. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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