

The Children's Nest, Nursery and Training Centre

12/12A School Lane, Ramsgate, Kent, CT11 8QX



Inspection date	23 September 2016
Previous inspection date	25 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leadership team is highly skilled and qualified. Leaders place an emphasis on professional development, such as regular training for staff. The staff team is provided with good ongoing support and guidance to improve their skills.
- Children develop firm attachments with their key person. The key-person approach effectively supports children's emotional well-being.
- Children behave well and are cared for sensitively. They develop a good awareness of healthy lifestyles and hygiene routines.
- The leadership team continually reflects on practice and strives to raise the quality of care for children. Leaders constantly seek feedback from parents, the board of trustees and other professionals. They act on the identified areas to improve outcomes for children.
- Staff provide a good variety of interesting activities. All children make good progress in their learning and development.

It is not yet outstanding because:

- Staff do not consistently extend children's learning and always build on opportunities that arise during some planned activities.
- Staff do not consistently offer all children the best possible opportunity to recognise and celebrate their achievements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide greater consistency in teaching to extend and challenge children's learning further
- strengthen even more children's positive sense of themselves and confidence about their achievements.

Inspection activities

- The inspector observed the interactions between staff and children as they engaged together in activities.
- The inspector took into account the views of the parents and carers spoken to on the day.
- The inspector held discussions with the manager and staff during the inspection about children's care and the activities provided for them.
- The inspector and the project manager undertook a joint observation of a teaching activity.

Inspector

Charlotte Roberts

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The leadership team has a detailed knowledge of the safeguarding procedures to follow and know who to contact if they have concerns. It recruits suitable staff and effectively monitors the quality of teaching. It promptly highlights any gaps in the children's progress to address with focused activities. The manager reviews children's assessments regularly. This ensures individuals or groups of children receive early intervention and support from other early years professionals, if required, to meet their individual needs. Overall, the manager maintains a good overview of the educational experiences provided in the nursery. Staff keep parents well informed about the progress their children make, for example, the children's learning records are available to take home. Parents' feedback is valued and contributes well to the nursery's improvement plan.

Quality of teaching, learning and assessment is good

Children explore their surroundings and resources with confidence. Staff are good role models. For example, they play alongside children and provide positive examples of how to use the equipment to develop their ideas. Such as when children played with water, staff showed them how to pour it into a variety of containers to create different effects. Staff help children develop good physical skills. For example, children sing nursery rhymes that encourage them to move to the music and enjoy exercise activities. Children enthusiastically explore their everyday experiences, such as using cutlery for spreading butter or pouring drinks for each other. This helps encourage them to be more independent and practise their hand-to-eye coordination skills. Managers and staff use additional funding well to support children's individual needs.

Personal development, behaviour and welfare are good

Children are happy and enjoy their time in the setting. Staff spend time helping new children to settle quickly. For example, they provide comfort and read stories to distract them. Children show consideration towards others. They develop good social skills and learn to manage different social experiences. High-quality information is gathered from parents when children first start, such as details about their sleep routines, and used well to maintain continuity in their care. Children learn to appreciate and understand each other's differences, for example from books and various activities.

Outcomes for children are good

Children concentrate well and listen to staff. They use their imagination effectively and competently use the physical and creative skills they gain. For example, they enjoy using the 'mud kitchen' with pots and pans to make pretend dinner. All children are gaining the key skills they need for the move on to school.

Setting details

Unique reference number	EY454761
Local authority	Kent
Inspection number	1063105
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	44
Number of children on roll	39
Name of registered person	Thanet Early Years Project
Registered person unique reference number	RP521006
Date of previous inspection	25 November 2013
Telephone number	01843 607220

The Children's Nest, Nursery and Training Centre registered in 2012 and is run by Thanet Early Years Project which is a registered charity. It is located in Ramsgate, Kent. The nursery receives funding to provide free early education for children aged two, three and four years. There are six members of staff and, of these, four hold a recognised early years qualification to at least level 3 and the manager has early years professional status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

