

Anglo-Russian Pre-School Ltd



Abbey Road Baptist Church, 16a Abbey Road, London, NW8 9BD

Inspection date	30 September 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide a welcoming and nurturing learning environment. Children settle readily and try new experiences. They behave well and have good attitudes to learning.
- Staff know how children learn and develop. They provide good support to help children catch up when required. Children make good progress in relation to their different starting points. They are well prepared for the next stages in their learning.
- Children work together well. For example, as a team as they create a fabulous model of a tree inspired by an artist. They decorate their favourite tree with care and show pride in their work.
- Children take an active part in physical activities. For example, they thoroughly enjoy songs and they move and dance to music with increasing skill and control.
- Staff work effectively in partnership with parents. For instance, they regularly inform parents about their children's progress and well-being and encourage them to contribute to the next steps in their children's learning.
- The manager offers ongoing support and professional development to staff. For example, she regularly monitors their work to ensure consistency in supporting children's learning and care effectively.

It is not yet outstanding because:

- Staff do not always use opportunities to broaden children's knowledge of the world around them, particularly in relation to different people and their cultures.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- broaden the range of opportunities for children to learn about other people, communities and cultures, to increase their understanding of the wider world.

Inspection activities

- The inspector observed activities in all parts of the pre-school, including the outdoor provision.
- The inspector spoke to staff and children at appropriate times during the inspection, and held meetings with the manager.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection, and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the pre-school's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider conducts the vetting checks on all staff to ensure that they are suitable to work with children. Staff have received relevant training in safeguarding and are clear about the reporting procedures. They undertake regular and thorough checks on the premises and resources to ensure that children can engage in both outdoor and indoor activities safely. The manager observes staff regularly and gives them specific feedback to help them improve their practice. Staff attend training courses and observe each other teach, to share good practice. The manager takes into account the views of staff, parents, children and others to improve outcomes for children. At the inspection, parents stated that they were very satisfied with the service the pre-school provides. They were particularly pleased with how the manager and her team help their children learn Russian and English languages.

Quality of teaching, learning and assessment is good

Staff collate information from parents and use their ongoing observations to establish children's starting points in their learning. They plan and provide a range of good learning experiences to meet the needs and interests of all children. Children are motivated to learn. For example, they eagerly use different construction tools to create their favourite models. They observe and talk about the way that the building crane should lift cars up safely without touching other vehicles. Children practise their mathematical skills as they count, sort, match objects and learn to solve problems. Staff interact well with children and support their communication and language development effectively.

Personal development, behaviour and welfare are good

Staff manage children's behaviour well. For example, they use praise well to motivate children to behave positively. Children learn to respond to staff's requests and respect the feelings of others. Children help to prepare fruit salad, serve their own food and pour their drinks unaided. They enjoy the relaxed social occasion where they eat with and talk to their friends. Children appreciate the outdoor play and fresh air. For instance, they show care for their environment. They use magnifying glasses to investigate flowers and remind their friends to look after the plants they have grown. Staff support children's awareness of safety well. For example, children take part in regular fire drill practices, so they learn about the importance of evacuating the setting quickly and calmly.

Outcomes for children are good

Children make good progress and any gaps in learning are closing rapidly. Children learn to listen attentively, share resources fairly and take turns. They love books and talk about their favourite pictures. They use different tools to develop their early writing skills and recognise their names in different prints. They are well prepared for the move to school.

Setting details

Unique reference number	EY474032
Local authority	Westminster
Inspection number	967842
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	25
Number of children on roll	15
Name of registered person	Anglo-Russian Pre-School Ltd
Registered person unique reference number	RP533401
Date of previous inspection	Not applicable
Telephone number	07851 791 024

Anglo-Russian Pre-School registered in 2014. It is situated in St John's Wood in the London Borough of Westminster. The pre-school is open each weekday from 9am to 6pm during school term time. The provider receives funding to offer free early education for children aged two, three and four years. There are seven members of staff, of whom one holds qualified teacher status and four have appropriate early years qualifications at either level 3 or level 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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