

Chelmsford YMCA @ Trinity Road

Trinity Road Primary School, Trinity Road, CHELMSFORD, CM2 6HS



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| Inspection date | 19 September 2016 |
| Previous inspection date | 14 August 2014 |

| | This inspection: | Good | 2 |
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| The quality and standards of the early years provision | Previous inspection: | Requires Improvement | 3 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is good

- The manager and staff team have successfully addressed actions and recommendations raised at the last inspection. They are committed to making improvements in the setting.
- Interactions between staff and children are good. Staff provide children with a varied selection of fun and interesting activities, which helps them to remain engaged, motivated and focused.
- Children have strong social skills. They are willing to share, take turns and play cooperatively. This helps them to form meaningful friendships and promotes their emotional well-being.
- Partnership working with the school is well established. Information is shared to help promote continuity in children's care and education.

It is not yet outstanding because:

- Staff do not gather enough information about children's interests and skills from parents to enable them to effectively build on their prior knowledge from the beginning.
- Opportunities for children to take part in a selection of activities outdoors are not as extensive as the variety of activities provided indoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather even more information from parents about children's interests and skills, and use this to plan more effectively for each individual child
- make better use of the outdoor area for children to provide a greater variety of experiences.

Inspection activities

- The inspector spoke to members of staff, parents and children at appropriate times during the inspection.
- The inspector observed children and staff during a range of activities in the indoor and outdoor areas.
- The inspector held discussions with the area deputy manager and the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the setting.

Inspector

Tina Mason

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff work well together as a team. They have established good partnerships with the teachers based in the host school and communicate on a daily basis to discuss the individual requirements of each child. The arrangements for safeguarding are effective. Staff are fully aware of the procedures to follow if they have child protection concerns. In addition, written risk assessments are completed for the indoor and outdoor areas to ensure children can play in a safe and secure environment. The manager has a good understanding of the recruitment, induction and vetting processes to ensure staff are suitable and are familiar with the expectations. Parents spoken to on the day commented that they are happy with the service provided and that their children enjoy attending the club. Since the last inspection, the manager has implemented systems for monitoring the quality of the provision to secure further improvements.

Quality of teaching, learning and assessment is good

Children enjoy their time at the club. Staff are enthusiastic and interact well with children. They provide stimulating play experiences that interest children. As a result, children are motivated and display high levels of involvement. Children's language and communication skills are promoted well. Staff engage children in meaningful conversations and use effective questioning to promote them to solve problems and think as they play. Children play games that require them to count and make simple calculations, building on their growing mathematical skills. They use their imaginations and explore malleable materials, for example, they play with the zoo animals in crunchy cereal. Younger children socialise with older ones and this helps to prepare them for their next steps and moves within school.

Personal development, behaviour and welfare are good

Children have a good awareness of the importance of leading a healthy lifestyle. They enjoy a variety of nutritious snacks and meals. Mealtimes are sociable occasions where children can chat and make friends. They understand and adopt healthy habits, such as effective hand washing, and have opportunities every day for physical exercise. Children are independent, for example, they manage their personal needs and prepare their teatime meal. Staff act as positive role models for behaviour and provide consistent rules and boundaries. Younger children mix confidently with older children and join in freely with a range of games. They share resources and ideas as they think about what they can build using construction bricks. Children happily help staff with small tasks, such as tidying up. Children are self-assured while chatting with staff, other children and visitors. They confidently express preferences for activities and meals.

Setting details

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| Unique reference number | EY437432 |
| Local authority | Essex |
| Inspection number | 1041492 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 5 - 10 |
| Total number of places | 26 |
| Number of children on roll | 32 |
| Name of registered person | Chelmsford Y.M.C.A. (Trading) Limited |
| Registered person unique reference number | RP520389 |
| Date of previous inspection | 14 August 2014 |
| Telephone number | 07919 101418 |

Chelmsford YMCA @ Trinity Road was registered in 2011. The club opens Monday to Friday during term time from 3pm to 6pm, and during the school holidays from 7.30am to 6pm. The club employs three members of childcare staff, two of whom hold appropriate early years qualifications at level 3.

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