

Childminder Report

Inspection date	20 September 2016
Previous inspection date	5 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are well cared for by the experienced childminder and her assistants. They form strong attachments with the staff. This helps to support children's emotional well-being.
- The childminder is a positive role model for children. She praises their efforts and achievements. This contributes to children's enthusiastic approach to activities and their motivation for learning, which helps them to make good progress.
- The childminder forms good relationships with parents and obtains a wealth of information about children's individual needs and interests. The childminder uses this information effectively to help children settle and to provide continuity of care.
- The childminder and her assistants are reflective practitioners and offer regular and productive feedback to one another. This demonstrates a strong drive for continual improvement and helps to maintain the good level of care and education for children.

It is not yet outstanding because:

- The childminder misses opportunities to develop children's speech and language, particularly when they share their ideas and ask questions.
- Children do not always have enough opportunity to recognise numbers and match them to quantities correctly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage younger children's speech and develop their vocabulary, to help them share their thoughts and ideas and ask questions
- strengthen children's mathematical skills to help them recognise numbers and match them to quantities correctly.

Inspection activities

- The inspector observed the childminder and her assistants with the children.
- The inspector spoke with the childminder and her assistants at appropriate times during the inspection.
- The inspector sampled documentation, including policies, qualification certificates and children's records.
- The inspector took account of the views of parents through questionnaire responses.
- The inspector carried out a joint observation with the childminder.

Inspector

Katherine Lamb

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder and her assistants have a good understanding of how to identify and report any concerns they may have about children's welfare. Policies and procedures are thorough and underpin their practice. The childminder meets with her assistants regularly, gives them guidance and supports their ongoing professional development. The childminder seeks the views of her assistants, the parents and children to guide her action plans for the future development of her provision. The childminder works well with parents. There is a good two-way flow of information sharing, helping to create continuity in children's learning.

Quality of teaching, learning and assessment is good

The childminder knows children well and makes accurate assessments of their learning. She tracks and monitors children's development so that any gaps in learning are quickly identified and effectively addressed. The childminder has a good understanding of how children learn and develop. She follows children's interests and knows what they need to learn next. The childminder supports children's creative skills well. For example, they experiment with a variety of tools and colours to make marks on paper. The childminder teaches children to count, identify colours and name shapes. The childminder plans for all children's ages and abilities within the same activity.

Personal development, behaviour and welfare are good

Children are happy and content in the childminder's welcoming home. They are well behaved and receive consistent messages about expected behaviour from the childminder and her assistants. Children learn to share. Even young children patiently wait their turn during activities. Children learn to respect each other and learn social skills. The childminder encourages healthy lifestyles. Children have a choice of healthy snacks, and mealtimes are social occasions. Children develop their physical skills well. They have regular opportunities for exercise. For example, they attend soft-play facilities in the local community, play in the garden and go for walks. The childminder supports young children well, for instance, she helps them to stand and get ready for walking.

Outcomes for children are good

Children make good progress in their learning from their starting points. They show a good attitude towards their learning. They explore the environment, following their ideas and leading their own play. For example, young children show great concentration and independence as they work out how to fit puzzle pieces together. Older children use their imagination well as they play with toys. As they look at books they talk about the pictures. All children enjoy a wide variety of activities that help them develop skills for future learning, in readiness for the move to school.

Setting details

Unique reference number	142140
Local authority	Somerset
Inspection number	1061465
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	12
Number of children on roll	13
Name of registered person	
Date of previous inspection	5 November 2013
Telephone number	

The childminder registered in 2000. She lives in Holway, Taunton, Somerset. The childminder's husband and daughter work as her assistants. The childminder operates from 7am to 6pm from Tuesday to Friday all year round. She is also available before and after school on a Monday. The childminder has an early years qualification at level 3. The childminder provides early education funding for children aged two, three and four years.

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Piccadilly Gate
Store St
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