

The Archbishop Lanfranc Nursery



The Archbishop Lanfranc Academy, Mitcham Road, Croydon, CR9 3AS

Inspection date	19 September 2016
Previous inspection date	1 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have good opportunities to make choices in their learning and develop their independence. They are happy, confident and ready to learn through play.
- The management team and staff are very reflective in their continual evaluation of their practice to help improve children's outcomes. For example, they have made several improvements to achieve the current good standards in the nursery.
- Partnerships with parents are good and staff fully support parents to be involved in their children's care and learning. This effective shared approach helps to provide continuity in children's care and learning.
- Staff build good relationships with children and frequently boost their self-esteem using praise and recognition. This contributes positively to children's emotional and social development. Children make good progress from their starting points on entry.
- There are effective systems in place to monitor staff practice. Staff benefit from good training opportunities and the manager encourages them to continuously reflect on their practice.

It is not yet outstanding because:

- Systems for monitoring the progress of the different groups of children have not been fully implemented to help identify gaps in the provision even more precisely.
- Staff do not always encourage children to engage in activities that further support their literacy development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already good systems for monitoring practice to provide an even sharper focus on tracking how well the different groups of children achieve
- extend opportunities for children to develop their early writing and letter recognition skills.

Inspection activities

- The inspector carried out a joint observation with the manager.
- The inspector observed all play areas and staff interactions with children.
- The inspector looked at documentation, including children's records, assessment records, staff suitability and a selection of policies and procedures.
- The inspector spoke with parents and took their views into account.
- The inspector spoke to members of staff at appropriate times throughout the day and held meetings with the management team.

Inspector

Josephine Afful

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a clear understanding of the procedures to follow should they have any concerns about children's safety or welfare. They carry out thorough risk assessments to help children play safely. There are clear procedures to check the suitability of staff working with children. The manager ensures that the quality of teaching is consistent throughout the nursery and that all children make good progress. For example, since the last inspection, significant improvements have been made regarding staff deployment and planning to ensure younger children receive enough challenge in their learning. Ongoing assessments of areas for development clearly extend children's care and learning. The staff team works closely with the local schools to support children's move to school.

Quality of teaching, learning and assessment is good

Staff demonstrate a good understanding of how children learn. They provide an interesting range of activities to arouse children's curiosity to learn and join in with their play effectively. For example, when children role play being at a building site, staff skilfully support them to mix cement to lay wooden bricks. They encourage children to acquire good communication and language skills. For example, during a pizza-making activity, staff consistently gave clear instructions and asked children questions that help them to think and reply. Opportunities for children to learn about the natural world are numerous. For example, they enjoy planting trees and exploring the mud kitchen.

Personal development, behaviour and welfare are good

Staff are kind and warm to the children. Children settle well and are eager to explore and learn. Staff give clear rules and expectations for behaviour and teach children to share and take turns. This contributes positively to children's behaviour. Children learn about their own safety. For example, they use knives to cut peppers during cooking activities and staff consistently remind them to be careful. This helps to increase their awareness of how to manage risks. Children have good opportunities to adopt healthy lifestyles. For instance, they eat healthy snacks and enjoy extensive physical activities outside.

Outcomes for children are good

All children, including those with special educational needs, make good progress in their learning. Older children develop good listening and concentration skills. For example, they pay particular attention when staff explain what is used to make flour and they confidently contribute to the discussion. Younger children enjoy singing rhymes and use language to communicate their needs. Children are very active and develop good physical skills. For example they enjoy riding and climbing different equipment to learn to coordinate their bodies in different ways.

Setting details

Unique reference number	EY486932
Local authority	Croydon
Inspection number	1030164
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	36
Number of children on roll	34
Name of registered person	The Archbishop Lanfranc Academy-Coloma Trust
Registered person unique reference number	RP534402
Date of previous inspection	1 October 2015
Telephone number	02086891255

The Archbishop Lanfranc Nursery registered in 2015 and operates from The Archbishop Lanfranc Academy in Croydon, Surrey. The nursery is open on Monday to Friday during term time only, from 8am to 5pm. The nursery receives funding to offer free early education for children aged two, three and four years. There are nine staff in total who work with the children over the course of the week. Of these, one staff member holds qualified teacher status, one holds early years professional status and three staff hold relevant childcare qualifications at level 3.

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