

# Kidz Zone George Dixon

City Road, BIRMINGHAM, B17 8LE



<b>Inspection date</b>	15 September 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff provide a wide range of activities that engages children and captures their interests. They fully include children in making decisions about the activities provided and the resources that are available to use.
- Children benefit from the effective relationships between staff, parents and teachers. These help to ensure there is a cohesive and complementary experience for children between the club, home and school.
- Children's good health and physical development are promoted effectively. They have regular opportunities to be active and use school facilities, such as the hall and the outdoor play spaces.
- Partnerships with parents are strong. Parents are fully involved in all aspects of the club and parental feedback is extremely positive. Parents share information about their child's current interests and achievements, which staff use to plan activities. Parents comment that staff are, 'Fantastic, friendly and supportive'.

### It is not yet outstanding because:

- Staff are occasionally too eager to complete tasks for children and do not make the most of opportunities to encourage them to do things for themselves, even when children demonstrate that they are capable.
- The systems for professional development do not focus sharply enough on raising the quality of staff's practice to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- encourage children to do things that are within their capabilities for themselves, in order to build further on their growing independence
- focus professional development on increasing staff's potential to deliver the highest-quality provision and excellent outcomes for children.

### Inspection activities

- The inspector looked at the areas of premises that are used by the club, including the outdoor area.
- The inspector discussed the activities with the manager and observed children taking part in activities indoors.
- The inspector held discussions with staff and children during the inspection.
- The inspector looked at a sample of policies, risk assessments and children's records.
- The inspector checked evidence of the suitability and qualifications of staff working with children, and discussed the club's self-evaluation.
- The inspector spoke to parents and took account of their views.

### Inspector

Jennifer Turner

## Inspection findings

### **Effectiveness of the leadership and management is good**

The arrangements for safeguarding are effective. The newly appointed manager and the staff have a good understanding about the possible signs and symptoms of child abuse. They know how to act swiftly and appropriately should they have any concerns regarding a child's welfare. There are robust recruitment and vetting procedures in place to check that all staff employed are suitable. Visitors to the club are signed in electronically at the school's reception and are given identification badges to wear. This further ensures children's safety. Staff understand their roles and responsibilities and have completed courses relevant to their job role, such as child protection and first aid. Detailed risks assessments are carried out, and toys and equipment are checked each day as staff set up the premises.

### **Quality of teaching, learning and assessment is good**

Children arrive at the club excited after a busy day in school. They are confident to speak in group situations and talk to visitors and staff about what they enjoy doing. Staff are well qualified and experienced. Children have a learning journal and staff assess their progress and identify the next steps for their learning. They include photographs of children engaged in activities to share with parents, so that they know what children are doing each day. Staff work well together and share observations they make of the children, recognising their likes and interests. In addition, they share information with children's teachers so they can work together to support children's care and learning. Staff provide a wide range of resources and activities that offers good challenge and complements the learning that takes place in school. Children work together, concentrating and cooperating as they play card games. Children are excited as they explore the texture of jelly and play dough. They use their imagination as they dress up in superhero costumes, showing their muscles as they save the world. Children enjoy cooking activities. They write their ideas for activities they would like to take part in on the choice board and staff use this in their planning.

### **Personal development, behaviour and welfare are good**

Children are happy and settled and their emotional well-being is supported effectively. Children are well mannered and their behaviour is good. They learn to share, take turns and play nicely together. They have developed secure friendships and show kindness to each other. Children understand behaviour expectations and apply the rules of the club and respond well to staff. Staff support children to develop awareness of the similarities and differences between themselves and others. They explore festivals and provide resources and activities to help to promote children's understanding of the wider world. Children have a good understanding of good hygiene practices, washing and drying their hands at appropriate times. Children have good appetites and enjoy eating healthy snacks that include fresh fruit. They take part in cooking activities and learn about food that is good for them.

## Setting details

<b>Unique reference number</b>	EY474968
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	981842
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	36
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	Complete Kidz Community Interest Company
<b>Registered person unique reference number</b>	RP531543
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01216752775

Kidz Zone George Dixon was registered in 2014. The club employs two members of childcare staff, both of whom are qualified at level 3. The club opens Monday to Friday during term time only. Sessions are from 7.30am until 9am and from 3.20pm until 5.30pm.

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