

Squirrels Pre-School West Wickham LLP



The Annex Pickhurst Infant School, Pickhurst Lane, West Wickham, Kent, BR4 0HL

Inspection date	14 September 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are kind and nurturing, and place a high priority on children's emotional well-being. For example, they provide flexible settling-in arrangements to support children's individual needs and respond sensitively to those who require extra support.
- Staff provide children with a good range of toys and resources to engage and interest them. Children are keen to play and make good progress from their starting points.
- The manager tracks children's progress successfully to identify areas for development. Staff share good information with parents to help them support children's learning at home.
- Staff are good role models and provide positive support to help children behave well. For example, they praise children for 'good listening' and 'good tidying'.
- Staff place a high priority on keeping children safe. For example, staff are well deployed throughout the setting and carry out thorough daily risk assessments.
- The manager and staff work closely together to share good practice and to update their knowledge. They are committed to providing good outcomes for children.

It is not yet outstanding because:

- Occasionally, the planned group times do not meet the individual needs and interests of all the children.
- Staff do not always challenge children to the highest level to help them make rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and improve how planned group times are used to ensure these meet the needs and interests of all children
- develop the quality of staff teaching further to help them build on their skills to a higher level and support children to make rapid progress.

Inspection activities

- The inspector observed staff and children indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector spoke to parents to gain their feedback.
- The inspector held a meeting with the manager.
- The inspector looked at a sample of documents, including evidence of staff suitability, training certificates and children's records.

Inspector

Caroline Gibbons

Inspection findings

Effectiveness of the leadership and management is good

The manager reflects well on the strengths of the setting and makes effective improvements. For example, she has provided more support for children's language skills and has introduced a toy squirrel to develop closer links with home. Staff receive training and mentoring to develop their skills further. For example, they have updated their knowledge about children's brain development and provided more opportunities for children to play cooperatively. Safeguarding is effective. Staff have all updated their knowledge of new legislation and understand their responsibility to protect children. They know the process to follow if they have concerns about the welfare of children.

Quality of teaching, learning and assessment is good

Staff understand how children learn and join in with them effectively to extend their play. For example, they demonstrate how to build a tower by laying the bricks in both directions and model new language such as 'museum' while enjoying books together. Children enjoy activities to extend their creativity. For example, they explore animals in the cornflour and persevere as they use tools in the dough to make models. They sing favourite songs as they explore music outdoors. Staff extend children's physical development effectively. For example, they help children to use scissors independently and encourage them to use their muscles with the toy cement mixer.

Personal development, behaviour and welfare are good

Children are happy and build positive relationships with staff and each other. Staff support children's individual needs very effectively. For example, they find out about their favourite toys and work closely with parents to respect their individual backgrounds. The 'key group' approach ensures that children always have a familiar staff member to support their play and well-being. Staff work closely with other professionals to provide effective support for children who need extra help. They make links with local schools to help provide a positive transfer to nursery or school. Children develop a good understanding about the world, such as knowing how to protect themselves from the sun and how machines work. Children learn about the importance of cooperating with others. For example they are involved in developing the pre-school rules.

Outcomes for children are good

Children learn to be independent. For example, they pour their drinks at snack time and manage their own toilet routines. Older children are good role models for new children, such as showing them how to introduce themselves to each other. Children learn to follow instructions and to make their own choices. They capably use the mouse on the laptop and count to 10, such as when they build with bricks. Children are prepared well for the next stage in their learning.

Setting details

Unique reference number	EY472187
Local authority	Bromley
Inspection number	986416
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	54
Name of registered person	Squirrels Pre-School West Wickham LLP
Registered person unique reference number	RP903379
Date of previous inspection	Not applicable
Telephone number	020 8462 3399

Squirrels Pre-School West Wickham LLP re-registered in 2014. It is situated in the grounds of Pickhurst Infant Academy in West Wickham, Kent. It is open term time only, on Monday to Thursday from 9am to 3.10pm, and on Friday from 9am until 1pm. The pre-school employs 11 staff, including the manager who is a qualified teacher. In addition, one member of staff has an early years foundation degree, and seven staff are qualified to level 3. The pre-school receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

