

The Cottage Day Nursery

3 Lower Stone Close, Frampton Cotterell, Bristol, BS36 2LG



Inspection date	15 September 2016
Previous inspection date	17 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team and staff are committed to continually enhancing the nursery. Their comprehensive reflection on their practice enables them to set clear targets for improvement.
- Children make good progress in their learning and development. Teaching is good. Staff use effective teaching techniques to encourage children to think, express their ideas and use their imaginations.
- Children develop close bonds with staff, who know the children well and plan effectively for each individual child, based on their interests and developmental needs. Children are confident and happy. Staff support their personal and emotional development effectively.
- Children and babies play and learn in a stimulating environment. They have access to a wide range of good quality resources which provide them with exciting and interesting play opportunities, indoors and outdoors.
- There are effective partnerships with parents, enabling a united approach to meeting individual children's needs. Staff communicate effectively with external agencies and services to ensure children receive the support they need.

It is not yet outstanding because:

- Staff do not always focus precisely on the available learning opportunities during some adult-led activities so that children's learning is supported to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and strengthen the planning and organisation of adult-led activities to focus more precisely on all available learning opportunities.

Inspection activities

- The inspector observed activities in all of the playrooms, the outside learning environment and conducted a joint observation with the manager.
- The inspector held a meeting with the managers of the provision. She spoke to staff and children throughout the inspection when appropriate.
- The inspector looked at children's assessment and planning documentation, the setting's risk assessment and safety records.
- The inspector checked evidence of suitability checks and qualifications of staff working within the setting, the provider's evidence of self-evaluation and a range of other documentation.
- The inspector took account of the views of parents spoken to on the day and by reading a number of comments on messages given to the manager.

Inspector

Rachel Howell

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are vigilant about children's safety and they understand the procedures to follow if they are concerned about a child's welfare. Managers provide good support for the staff team and encourage their professional development. They meet regularly with individual staff and undertake regular assessments of their performance. Analysis of individual and groups of children's progress are scrutinised to identify any gaps in learning and the effectiveness of practice. Staff undertake mandatory and additional training. Managers are supporting four staff to complete an early years qualification, helping to expand their knowledge and skills.

Quality of teaching, learning and assessment is good

Babies' and children's communication and language skills are given high priority by staff. They support children's confidence, communication and engagement by enriching activities, songs and stories with signs and actions. Children enjoy books and listen attentively to well-read stories. Babies love snuggling with staff in their cosy book area. They excitedly touch and feel the sensory books. They look intently and point at pictures, babbling and learning new words that the staff role model for them. Whole group times are enjoyable and stimulating. Children enjoy joining in with action songs and rhymes. They listen well, show respect for others and develop their conversation skills very well.

Personal development, behaviour and welfare are good

Staff sensitively help new babies and children to settle and quickly grow in confidence. Staff are calm and patient and children thrive on the individual attention that they receive. Relationships between the children are very good and staff take the time to support these consistently. Older babies show very good social skills for their age. They considerately share the role play kitchen items. They are helpful with younger friends and acquire positive and caring dispositions. Children benefit from plenty of fresh air and exercise. The all-weather playground and areas outside are in daily use so that children can take their learning outside. Children are busy, active and enjoy exploring resources to support all areas of their learning.

Outcomes for children are good

All children make good progress from their individual starting points. Babies develop curiosity and positive attitudes towards learning. Children who have special educational needs or disability and children who speak English as an additional language have good opportunities to reach their potential. Children listen and concentrate very well for their age and stage of development. They are gaining the necessary skills in readiness for the next stage in their learning and their move on to school.

Setting details

Unique reference number	136094
Local authority	South Gloucestershire
Inspection number	1061399
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	50
Number of children on roll	87
Name of registered person	Mr P and Mrs B Draisey Partnership
Registered person unique reference number	RP911311
Date of previous inspection	17 April 2013
Telephone number	01454 777900

The Cottage Day Nursery opened in 1997. It is open each weekday from 7.30am to 6pm excluding public holidays. The nursery employs 19 members of childcare staff, 15 of whom hold early years qualifications ranging from level 2 to level 4. The nursery provides funded early education for children aged two, three and four years.

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