

Dringhouses After School Club



Dringhouses Social Club, St. Helens Road, York, North Yorkshire, YO24 1HW

Inspection date 15 September 2016
Previous inspection date 14 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Managers and staff have worked closely with the local authority advisor to address weaknesses identified at the last inspection. They now ensure that children's records provide the relevant information and all documentation is available for inspection.
- Children have strong bonds with staff, who help them to settle-in quickly. They are confident and move freely around the club, selecting activities and making decisions about their play.
- Staff have developed strong links with the school that children attend. They meet with teaching staff regularly and exchange detailed information to help them to build an accurate picture of each child's needs.
- Children are friendly, polite and sociable. They are respectful to others and play together amicably.

It is not yet outstanding because:

- On occasions, staff do not fully consider the size of the group when completing routine tasks, such as handwashing and snack. As a result, young children wait too long and become distracted.
- Systems to monitor and improve staff's performance are not yet sharply focused enough on improving their interactions to an outstanding level.
- Staff do not gather comprehensive feedback from parents to ensure that their views are fully considered as part of the club's self-evaluation procedures.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of daily routines and consider ways to minimise children's waiting times to avoid them from becoming distracted
- develop systems to monitor staff's performance and focus more precisely on improving their interactions to the highest levels
- consider different ways to gather detailed feedback from parents about their opinions of the club to further strengthen self-evaluation procedures.

Inspection activities

- The inspector observed activities and talked to the staff and children.
- The inspector looked at a sample of policies, evidence of staff suitability checks and the club's self-evaluation procedures.
- The inspector held a meeting with the provider.
- The inspector considered the views of parents spoken to on the day.

Inspector

Susie Prince

Inspection findings

Effectiveness of the leadership and management is good

The committee take an active role in the management of the club and meet regularly to generally evaluate practice. They have successfully made the necessary improvements since the last inspection and work closely with staff to plan further developments. Overall, staff are supervised effectively and have completed all essential training. They understand their roles and responsibilities and interact well with children. The arrangements for safeguarding are effective. Recruitment procedures are robust and ensure that staff are fully checked and vetted. Risk assessments and daily safety checks are used efficiently to ensure that the environment is safe for children. Children regularly complete fire drill practices and know how to evacuate the premises safely in the event of an emergency. Staff have a clear understanding of child protection procedures. They are alert to the possible signs of abuse and neglect and know how to refer and record any concerns.

Quality of teaching, learning and assessment is good

Children enjoy their time at the club and look forward to meeting up with friends. They thoroughly enjoy playing outdoors and have use of an extensive grassed area. Children play cooperatively together and take turns, as they throw the ball to each other. They make obstacle courses outside and skilfully swerve in and out of cones. Children play with dolls and attempt to fit large dolls into small pushchairs. Staff use this opportunity to discuss size and help children to solve simple problems independently. Staff are attentive and engage children in meaningful conversations. They use questioning techniques well to help children to discuss their thoughts and intentions. Overall, staff have developed effective two-way communications with parents. They exchange information about children's care needs, interests and experiences elsewhere to support children's individual needs. Furthermore, staff find out what topics children are working on in school and use this information to complement the children's learning through the club's activities.

Personal development, behaviour and welfare are good

Children are confident and behave very well. Staff involve children in the setting of club rules so that they know what is expected of them. Staff deal with minor squabbles swiftly and help children to share resources fairly. Older children are helpful and support younger members of the group to join in their play. There is a calm and relaxed atmosphere in the club and staff are deployed effectively to support children who are less confident. Children have access to drinking water and confidently pour themselves drinks throughout the session. They are provided with a healthy snack and wash their hands thoroughly before eating. Children are physically active and have daily opportunities to play outdoors. They take sensible risks, as they use outdoor apparatus to practise their good balancing and physical skills. Staff provide time for children to complete activities to their own satisfaction and consider their interests well. Overall, children are gaining the key skills required in preparation for their next stage of learning.

Setting details

Unique reference number	512458
Local authority	York
Inspection number	1049953
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	50
Number of children on roll	78
Name of registered person	Dringhouses After School Club Committee
Registered person unique reference number	RP518920
Date of previous inspection	14 April 2016
Telephone number	07970 899757

Dringhouses After School Club was registered in 1996. The club employs six members of childcare staff. Of these, four hold appropriate childcare qualifications at level 2 and above. The club opens from Monday to Friday, all year round. Sessions during term time are from 7.35am until 8.45am and 3.15pm until 6pm. In the school holidays, sessions are from 7.30am until 6pm.

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