

Tops Day Nurseries - Parkstone

104-106 Herbert Avenue, Poole, Dorset, BH12 4HU



Inspection date

13 September 2016

Previous inspection date

20 May 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The leadership and management of the provision are outstanding. The manager monitors children's individual progress and the progress made by groups of children accurately and thoroughly. She ensures appropriate support is put in place swiftly where any gaps in children's learning are identified.
- Staff have a deep understanding of how young children learn. They teach very skilfully and provide an exceptionally rich, varied environment, indoors and outdoors. Children explore it freely and direct their own play. This helps to ensure children make rapid progress in their learning.
- Staff have very strong and highly effective partnerships with parents and other professionals. The manager and staff use an extensive range of methods to ensure parents are fully involved and very well informed about their children's care and learning.
- Staff are extremely effective in supporting children's growing understanding of how to keep themselves safe. For example, children know to wear sun hats outside when it is sunny and they check that the outdoor area is safe before they go outside to play.
- Children's behaviour is exemplary. They learn to take turns and play cooperatively. Staff help children to understand about the wider world and to value one another successfully. Children participate in many activities to gain a very good awareness of contrasting communities and others having different backgrounds or beliefs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the existing methods of supporting children's good health where possible to extend their levels of well-being further.

Inspection activities

- The inspector observed activities in the nursery and outside.
- The inspector conducted a joint observation with the manager.
- The inspector looked at a range of relevant documentation including policies and children's assessment records.
- The inspector checked evidence of staff suitability and qualifications.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection and from documentation.

Inspector

Petra Morgan

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager has an excellent knowledge of the early years foundation stage. She ensures staff are continually refining their knowledge and skills through, for example, focused supervision meetings. These identify excellent professional development opportunities. Arrangements for safeguarding are effective. The manager and staff team have a highly secure knowledge of how to keep children safe and of the procedures to follow should they have any concerns regarding a child's welfare. The manager has developed a culture of reflective practice throughout the nursery. She continually evaluates and checks all aspects of practice alongside staff. Together they have worked hard to improve provision to outstanding levels since their last inspection. They seek and use the views of parents, staff and children to help maintain excellent provision.

Quality of teaching, learning and assessment is outstanding

Staff use excellent systems to observe, monitor and check children's progress. They use their superb knowledge of each child to provide a wide range of challenging activities that inspire children to learn. For example, younger children thoroughly enjoy the sensory experience of playing with paint and filling containers with sand. Staff support children's communication skills exceptionally well. Babies imitate what staff say and older children develop the confidence to speak in small groups. Staff skilfully weave in opportunities to support children's mathematical development as they play, such as counting the number of bounces they do on the trampoline. They recognise and take advantage of spontaneous opportunities to extend children's learning. For example, when it started to thunder, staff encouraged children to join in singing related songs.

Personal development, behaviour and welfare are outstanding

Children quickly form very strong attachments to staff and each other. Staff support children exceptionally well and offer caring and nurturing interactions to help reassure and settle them quickly. They encourage independence when appropriate throughout the day. For example, children cut up their own fruit and wash their plates after lunch. Staff support children in developing their physical skills exceptionally well. Younger children learn to assess their own safety risks, as they climb the steps of the slide, under the close supervision of staff. Older children develop new skills, such as pulling themselves up a small hill using a rope. Children develop an excellent understanding of healthy lifestyles and the manager has plans in place to extend their awareness even further.

Outcomes for children are outstanding

Children make excellent progress, given what they know when they start. They are highly motivated, confident and eager to learn. Children gain a vast array of key early skills and high levels of well-being that support their future learning and readiness for school.

Setting details

Unique reference number	149980
Local authority	Poole
Inspection number	1061526
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	56
Number of children on roll	35
Name of registered person	Tops Day Nursery Limited
Registered person unique reference number	RP901328
Date of previous inspection	20 May 2013
Telephone number	01202 716130

Tops Day Nursery Parkstone is one of a group of settings that is privately owned. It registered in 1998 and operates from a converted former church building and an adjacent bungalow on the outskirts of Poole in Dorset. The nursery is open each weekday from 6am to 8pm for 52 weeks of the year, excluding Christmas Day, Boxing Day and New Year's Day. It receives funding for free early education for children aged two, three and four years. The nursery employs 11 staff who work directly with children. Of these, one holds a level 6 qualification, three hold a level 4 qualification and two hold a level 2 qualification.

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