

Dormansland Pre-school Ltd



Parish Room, The Platt, Lingfield, Surrey, RH7 6RA

Inspection date	13 September 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy a safe, welcoming and well-organised learning environment. Staff provide an exciting range of activities, indoors and outdoors, which reflect children's interests. Children are motivated and eager learners, and make good progress in their development from their starting points.
- Staff are good role models to children. They are very friendly and caring and children feel happy, safe and secure. Children enjoy positive relationships with all adults.
- Parents are made welcome and kept very well informed. Staff successfully involve them in their children's learning. For example, they invite them to regular reviews and offer meaningful suggestions for activities to continue children's learning at home.
- Staff are well supported by the manager. For example, they attend relevant training and have regular staff meetings to help update their skills and improve practice.
- Staff support children's language development very well. For example, they engage children in lots of conversations based on their interests and ask interesting questions to challenge children's thinking.

It is not yet outstanding because:

- The manager has not yet implemented a fully effective system to monitor the progress that different groups of children are making to encourage the highest outcomes.
- Sometimes, staff do not organise sessions in the most effective way, for example, to enable children to develop and extend their play without interruption.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor the progress of different groups of children more precisely to help all children make as much progress as possible
- review the routines of the day and group activities to make the most of opportunities to support children's learning and avoid interrupting them when they are engaged in activities.

Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager and discussed children's play, learning and progress.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The manager works very well with the well-qualified staff team and they provide a welcoming atmosphere for children and their families. They effectively gain and act upon the views of parents, children and other early years professionals to help evaluate the pre-school provision and staff practice. Staff have improved their partnerships with other settings that children attend. For example, they share children's assessment records with them to help provide continuity in children's learning. Safeguarding is effective. All staff regularly attend training to help keep their knowledge thorough and up to date. They help to ensure that children learn in a safe environment, such as by addressing any potential risk they find in the setting and holding regular fire drills for children and staff.

Quality of teaching, learning and assessment is good

Management and staff regularly observe, assess and closely monitor individual children's development and plan challenging next steps in learning. They interact with children very well and make the most of opportunities to extend children's thinking and learning. For example, children enjoy using magnifying glasses to hunt for wildlife in the garden. Staff encourage children to closely observe insects and count their legs to help identify what they are. Staff support children's mathematical development very well. For example, they consistently encourage children to count, compare and measure as they play.

Personal development, behaviour and welfare are good

Children are very confident and behave well. They show respect for others and play harmoniously together. For example, they happily share out the tools they use for playing in the dough when their friends have none. Staff listen carefully to what children have to say. They show an interest in their home lives and value their opinions. Children grow in confidence and express their views and thoughts. Staff support children's physical well-being very effectively. For example, staff plan regular physical sessions where children practise new skills and exercise. Staff provide healthy snacks and share information with parents to help them support healthy eating at home.

Outcomes for children are good

Children learn many valuable skills that help to prepare them for their future learning and starting school. They enjoy listening to stories and talking about what happens. Children have very good early literacy skills, such as writing their name and recognising different letters. Children use their imaginations well, for example, cooking pretend meals in the role play home corner. Children are independent and enjoy taking ownership of tasks. For instance, they find their names to register themselves in the morning and manage their self-care needs well. Children have a good awareness of safety. For example, they talk about the need to be careful of hot candles and carefully use climbing equipment.

Setting details

Unique reference number	EY481859
Local authority	Surrey
Inspection number	989820
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	25
Number of children on roll	22
Name of registered person	Dormansland Pre-school Limited
Registered person unique reference number	RP534008
Date of previous inspection	Not applicable
Telephone number	07855 279934

Dormansland Pre-school registered in 2014. It operates in Dormansland, near Lingfield, in Surrey. The pre-school is open between 9am and 3pm on Monday, Tuesday, Thursday and Friday, during term time only. The setting employs four staff, all of whom hold appropriate early years qualifications at level 3. The setting receives funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

