

# Sticky Fingers Nursery

Whitebushes Village Hall, Masons Bridge Road, Redhill, Surrey, RH1 5LE



## Inspection date

9 September 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff maintain a warm, welcoming and exceptionally well-planned environment. Children delight in choosing from a highly impressive range of stimulating resources and activities. They have excellent opportunities to explore and experience new things, and make outstanding progress from their starting points in learning.
- Staff provide parents with extensive support and completely involve them in their children's learning. For example, they constantly share detailed information about children's learning and value all the information that is shared with them.
- The manager fully encourages staff to work together to help make impressive changes that positively impact on children's learning. For example, highly effective action plans and the regular evaluation of all areas of practice help to maintain their excellent provision.
- There are excellent opportunities for children to be active; developing their physical abilities and challenging their skills. For example, they show exceptional balance as they skilfully and confidently use children's stilts to negotiate the garden paths.
- Children thoroughly enjoy their learning and are extremely well-motivated to learn. They benefit hugely from a strong sense of belonging and have excellent opportunities to express their opinions and interests.
- Management and staff rigorously monitor the developmental progress of individuals and groups of children, and very quickly highlight any gaps that may need more support.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to build on the already excellent learning opportunities to develop children's early literacy skills outdoors even further.

### Inspection activities

- The inspector observed teaching practices and the impact these had on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager and held discussions in relation to children's play, learning and progress.

### Inspector

Ben Parsons

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The extremely ambitious manager and staff team have worked tirelessly to maintain the quality of the provision at an outstanding level. Priorities for improvement are highly focused and there is continuous improvement to children's outcomes. For example, after recent training, staff have improved the way in which the inspiring resources are stored, further encouraging younger children's choices and independence. Additionally, the manager has identified that the opportunities for children to extend their early literacy skills indoors are slightly greater than outdoors. The manager monitors staff practice and motivates them to develop their impressive teaching skills even further. Safeguarding is effective. Children's safety is given top priority. All staff receive high levels of safeguarding training and have excellent understanding of how to deal with any child protection concerns.

### Quality of teaching, learning and assessment is outstanding

Staff consistently give children time to explore activities and make discoveries. They make expert use of detailed assessments and provide consistently high levels of challenge to all children. For example, children take complete control of preparing their own snack. They excitedly explore the tastes of different fruits and discuss the benefits of healthy food on their bodies. Staff skilfully extend children's learning further, such as by encouraging children to count the pieces of fruit they cut and checking there is enough for everyone. Children learn to investigate, think critically and solve problems. For example, they carefully explore which items sink and float, testing their predictions.

### Personal development, behaviour and welfare are outstanding

Children are exceptionally happy and they enthusiastically attend the nursery. Children behave extremely well. They are consistently kind, polite and considerate towards each other and make friends easily. Staff greatly value children's achievements. They are extremely nurturing and offer exceptional support and praise. Staff support children's physical well-being exceptionally well. For example, children take part in exciting daily activity sessions, such as climbing into large bags and jumping around the garden. Parents are supported extremely well to help continue children's healthy choices at home.

### Outcomes for children are outstanding

Children have an excellent understanding of technology, for example, they confidently use compact disc players and headphones to listen to their favourite stories. Children pay great attention to detail, such as working out how to make colours by mixing paint during creative activities. They have excellent mathematical skills. For example, young children confidently measure water, using mathematical language such as 'quarter' and 'half'. Children are excellent communicators and rapidly gain the confidence and skills needed for their next stages in learning and for school.

## Setting details

<b>Unique reference number</b>	EY482562
<b>Local authority</b>	Surrey
<b>Inspection number</b>	999282
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	32
<b>Number of children on roll</b>	12
<b>Name of registered person</b>	Cameron Riley Leigh de Montaye
<b>Registered person unique reference number</b>	RP905883
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07905429523

Sticky Fingers Nursery re-registered in 2014. It operates in Whitebushes, near Redhill, Surrey. The nursery is open between 9.15am and 12.45pm each weekday during term time. The setting employs four staff, all of whom hold appropriate early years qualifications. One member of staff has a relevant qualification at level 4, and two staff have a qualification at level 3. The setting receives funding for the provision of free early education for children aged two, three and four years.

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