

Comeytrove Under Five Group



Comeytrove Community Hall, Comeytrove Centre, Pitts Close, Taunton, Somerset,
TA1 4TY

Inspection date	8 September 2016
Previous inspection date	13 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff work well with parents to support children's emotional development. This helps to encourage children to be interested and motivated to learn. Children are happy. They are confident and ready to learn.
- Children develop strong physical skills. They play in a variety of play areas, inside and outside, learning to move and control their bodies skilfully and safely.
- Staff speak to children constantly, helping them to form competent communication skills. For example, they teach all children to use signs to help them to communicate successfully with one another and staff.
- Children develop good social skills. Staff encourage them to share and be kind towards others. This helps to prepare children well for more challenging social experiences and school.
- Self-evaluation is effective. The manager identifies the pre-school's strengths and areas for improvement. This helps the manager and staff to constantly meet the changing needs of children and achieve continuous improvement.

It is not yet outstanding because:

- Staff sometimes interrupt children's play and do not always give them enough time to become engrossed in their play and fully explore their ideas.
- In the older age group, staff do not consistently make the most of opportunities to build on children's strong interest in books.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more time to settle into their play and explore their ideas fully without interruption
- support older children further to build on their interest in books and their early reading skills.

Inspection activities

- The inspector observed children and staff, inside and outside.
- The inspector spoke to parents, children and staff at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager about how she organises and manages the pre-school and staff.
- The inspector sampled a range of documents, including children's development records, risk assessments, accident records and policies.

Inspector

Tristine Hardwick

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team and staff are confident with their responsibilities if they have any concerns about children's welfare. They fully understand how to keep children safe and supervise them well. The management team recruits new staff effectively and supports their ongoing professional development well. This, together with training and sharing information at regular staff meetings, helps staff to keep up to date and improve outcomes for children. For example, staff increased their expertise to encourage children's communication skills more skilfully. The manager monitors children's progress effectively. This helps to identify and close any gaps in their learning. Staff have successfully addressed the recommendations set at the last inspection, such as providing more opportunities for children to explore natural resources.

Quality of teaching, learning and assessment is good

Children explore their surroundings and resources with confidence. Staff are good role models. Frequently, they play alongside children and provide positive examples of how to use the equipment to develop their ideas. For example, as children play with dough, staff show how to roll it in their hands to make 'sausages'. Staff teach children to develop a good understanding of early mathematics. For example, children sing nursery rhymes that help them to count. Staff extend their interest further, such as by encouraging children to pretend they are frogs, jumping as they count. Children enthusiastically explore their everyday experiences, such as using tea sets and making pretend tea with water. This encourages children to be more independent and practise their hand to eye coordination skills, for example, as they pour drinks for their dolls.

Personal development, behaviour and welfare are good

Children are happy and enjoy their time in the pre-school. Staff spend time talking to children, and helping new and younger children to settle quickly. For example, they provide comfort and read stories to distract them. Children show consideration towards others. Older children help younger ones to settle, such as finding them a doll to cuddle. Children develop good social skills and learn to manage different social experiences. They develop strong self-esteem and are motivated to learn. Staff frequently praise children, to continually build on these feelings. This helps children to behave well.

Outcomes for children are good

Children concentrate well and listen to staff. They use their imaginations effectively and competently use the physical and creative skills they gain; for example, using seashells to decorate sandcastles. Children develop early writing skills well through a variety of activities, such as painting, and speak confidently. They make good progress, gaining the key skills they need for the move on to school.

Setting details

Unique reference number	143065
Local authority	Somerset
Inspection number	1061476
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	35
Number of children on roll	54
Name of registered person	Comeytrove Under Fives Group Committee
Registered person unique reference number	RP910373
Date of previous inspection	13 September 2013
Telephone number	07960 429130

Comeytrove Under Five Pre-school registered in 1992. It is located in Galmington, Taunton, Somerset. The pre-school is open each weekday from 8.30am to 4pm, term time only. There are seven members of staff; of these, the manager holds a qualification at level 6 and four staff hold qualifications at level 3. The pre-school receives funding to provide free early education for children aged two, three and four years.

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