

ICC After School Club

2 Norris Road, Reading, Berkshire, RG6 1NJ



Inspection date	18 July 2016
Previous inspection date	10 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff provide a range of resources and activities which children enjoy. They work well as a team, creating a welcoming environment for the children. This helps to encourage children's well-being and emotional development.
- Children behave well. For example, they understand the importance of being kind to each other, share and take turns during play.
- The dedicated staff know the children well, and form close and caring relationships with them. They interact positively and encourage children's language and communication development well.
- The strong relationships that staff form with parents have a positive effect on children's well-being. Children gain key skills that support their learning at school.
- The manager and staff implement thorough policies and procedures for the safe management of the club. This includes completing daily checks and risk assessments to ensure the premises are safe and secure.

It is not yet outstanding because:

- The manager does not consistently focus on the professional development of staff, to raise the quality of practice to a higher level.
- Staff do not always provide children with opportunities to develop their own ideas during activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus on professional development, to raise the quality of staff practice to a higher level
- ensure children consistently have opportunities to develop their own ideas during activities.

Inspection activities

- The inspector had a tour of the premises with the manager.
- The inspector held discussions with the manager and staff.
- The inspector looked at a range of documents, including some policies, procedures and risk assessments.
- The inspector checked evidence of suitability and staff qualifications.
- The inspector observed a variety of activities.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures the staff are clear about what to do if they have any child protection concerns. The manager and staff seek the views of parents, and have a strong commitment to making improvements. The manager and staff have addressed the actions and recommendations from the last inspection. For example, staff include their equal opportunities policy and procedure into everyday practice and children have many opportunities to learn about similarities, differences and the wider world. The manager monitors staff performance effectively and identifies where they need more support. Staff have good relationships with schools children attend. They share information, to ensure continuity of care and learning for children. This helps to encourage children's health and well-being.

Quality of teaching, learning and assessment is good

Staff join in with games and enthusiastically play alongside children. They actively show an interest in what children are doing, engage children in conversation, and constantly praise their efforts and achievements. Children confidently chat to visitors and other children about their day. Children develop their physical skills. For example, they take part in ball games and enjoy group activities. Children imaginatively use construction toys to create different scenarios. They work as a team to complete construction games. Parents comment that their children thoroughly enjoy coming to the club. They speak highly of the staff and their caring natures.

Personal development, behaviour and welfare are good

Children have many opportunities to make decisions about what they do and are enthusiastic as they explore the play environments. Staff promote children's good health well through a variety of activities. For example, children enjoy healthy foods, and many opportunities for regular exercise and physical play. Children develop independence, such as serving their own food. Children show politeness and kindness to adults and each other, such as holding doors open for each other. Staff make the most of every opportunity to teach children how to keep themselves safe. For example, children learn about good hygiene practices. They greatly enjoy the short walk from the schools, which helps them to learn about road safety.

Setting details

Unique reference number	116889
Local authority	Reading
Inspection number	1054424
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	40
Number of children on roll	3
Name of registered person	Indian Community Association Committee
Registered person unique reference number	RP524301
Date of previous inspection	10 October 2012
Telephone number	0118 961 7713

The Indian Community After School Club opened in 1983 and is managed by trustees of the Indian Community Association. It operates from a central hall and two rooms in the Indian Community Centre close to Palmer Park in Reading, Berkshire. All children share access to a secure enclosed outdoor play area. The after-school club opens from 3pm until 6.15pm during term time only. The club serves schools in the local area. The club employs five members of staff, including a cook, three of whom hold recognised childcare qualifications.

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