

Thornton Lodge Day Nursery



1st Safari Day Nurseries Ltd, James Street, Bradford, West Yorkshire, BD13 3NR

Inspection date	7 September 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Partnerships with parents are superb and information is shared very effectively. The involvement of parents in their child's learning and care ensures that children's needs are quickly identified and exceptionally well met. Excellent links with local schools and nurseries create a sense of continuity for children and their families as children move on.
- Children's behaviour is impeccable. Staff are excellent role models and positively promote children's good behaviour through the abundance of praise they show.
- The well-qualified management and staff team demonstrates an excellent commitment to improving outcomes for all children. They use their expert knowledge and understanding of how children learn to provide a varied and superb range of play and learning experiences.
- The manager is extremely passionate about ensuring all aspects of the service provide parents and their children with excellent quality. The manager is highly successful in supporting the staff who work directly with the children. Strong monitoring systems ensure accurate self-evaluation leads to secure continuous improvement.
- The quality of teaching is superb. Staff demonstrate a genuine passion for their work and interact enthusiastically in children's play and learning. They have an excellent understanding of their role in promoting children's learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to critically evaluate practice and access relevant training to maintain excellent outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, including staff qualifications and their Disclosure and Barring service checks. The inspector also viewed the policies and procedures, including the safeguarding policy and children's learning records.
- The inspector spoke to a selection of parents during the inspection and also took account of parents' written views.
- The inspector talked to staff and children throughout the inspection.

Inspector

Jane O'Callaghan

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff are exceptionally knowledgeable about keeping children safe from harm. Their continuous professional development and highly successful supervision sessions influence their practice. This means they constantly make highly effective improvements to the environment and outcomes for children. The manager and staff team work exceptionally well together to provide a consistent approach to every child's care and learning. Rigorous policies and procedures ensure children receive superb care from well-qualified staff. Partnerships with parents and other agencies are excellent.

Quality of teaching, learning and assessment is outstanding

All children thrive and make consistently excellent progress in their learning and development, as the nursery provides an exceptionally stimulating and well thought out educational programme. The excellent observation, tracking and monitoring of children mean that staff are highly accurate in identifying their individual levels of learning and development. Staff use this information to plan activities for children that engage and challenge them. Consequently, all children make significant gains in all areas of development. They are highly prepared for school and nursery. Exceptional questioning by staff engages them in comparing size, quantity and weight as they play in the sand and mud kitchen. Children explain to their friends how full their bucket is and then pour it over the staff's feet, as they pretend to cover her up. They challenge their friends to find more or less and bigger or smaller. Responsive and well-deployed staff offer children support and encouragement at just the right time to extend their thinking and skills.

Personal development, behaviour and welfare are outstanding

Children develop a strong sense of emotional well-being. Highly effective settling-in procedures and the particularly well established key-person system help to ensure children settle very quickly and develop confidence to explore and learn. Children are great risk assessors and show great control in a range of situations. For example, when playing outside children use balancing skills as they walk along the wooden planks they have arranged, carefully navigating over the uneven surface. Children have access to a wealth of interesting and innovative resources and play experiences that greatly support their learning across all areas.

Outcomes for children are outstanding

Children make extremely good progress in their learning from their starting points, including those who have special educational needs or disability. Children are enthusiastic and highly motivated learners who are keen to explore and try new activities. Children acquire excellent independence skills and demonstrate very positive attitudes as they learn to respect each other. Children develop excellent social skills and show confidence in new and social situations. Children learn the skills they need for their future learning and in readiness for school. Exceptional intervention is sought for children who are funded so they get the highest level of support for their individual needs.

Setting details

Unique reference number	EY488069
Local authority	Bradford
Inspection number	1009803
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 9
Total number of places	71
Number of children on roll	60
Name of registered person	1st Safari Day Nurseries Limited
Registered person unique reference number	RP905110
Date of previous inspection	Not applicable
Telephone number	01274 270022

Thornton Lodge Day Nursery was registered in 2015. The nursery employs 13 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 3, including one with qualified teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The setting supports children who have special educational needs or disability.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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