

Sunflower Lodge Limited

Unit 4, Apex Court, Pinchbeck, SPALDING, Lincolnshire, PE11 3UL



Inspection date	1 September 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team demonstrates passion and dedication to providing the best possible outcomes for children and their families. They are ambitious and keen to promote high-quality provision.
- Teaching is good. Well-qualified practitioners know the children well and have a secure knowledge of how they learn. Children make good progress in all aspects of their learning and development in readiness for school.
- Staff form strong bonds with children. This means children are happy and confident in the nursery and develop a sense of security in their surroundings.
- Partnerships with parents are strong. Staff encourage parents to get involved with their children's learning by providing home learning ideas. Furthermore, parents regularly contribute to children's learning records. This ensures there is continuity of learning between the nursery and home.
- Children's good health is promoted. They are provided with healthy snacks and well-balanced meals. Children have very good opportunities to play outdoors and this contributes to their physical development and well-being.

It is not yet outstanding because:

- The nursery does not always seek enough information from parents when children first start to help them plan precisely for their learning from the outset.
- The performance management system is not rigorous enough to ensure that the good standard of teaching is raised even higher.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek more information from parents about children's learning and development at home, in order to provide a more accurate understanding of their initial abilities so appropriate activities can be planned from the start
- make the most of the systems for staff performance management to promote an even higher quality of teaching.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with one of the nursery managers.
- The inspector held a meeting with the nursery managers. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Susan Sykes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff regularly update their child protection training, which helps them to be confident to report and record any concerns about children's welfare. Self-evaluation combines the views of professionals, parents, staff and children. The manager and staff regularly reflect on the impact of their practice and provision on the families who attend. This demonstrates their commitment to improving experiences for children. Parents speak highly of all staff and value the support and guidance they receive. The manager monitors the progress of individual and groups of children. She uses information from their assessments to decide how to spend additional funding. Daily risk assessments help to identify potential hazards to children so these can be minimised.

Quality of teaching, learning and assessment is good

Staff make accurate assessments of what children can do. This information is used well to plan individual learning opportunities for each child. This helps children to make progress in their learning and development. Staff show a genuine interest in what children are doing and encourage them to play. Children are excited and play enthusiastically as they pretend to go into space and look for aliens or use resources to go on a bug hunt in the nursery's garden and bug hotel. Staff support children's communication and language skills well. They talk with children as they play, encouraging them to build their vocabulary and confidence in speaking and contributing to conversations.

Personal development, behaviour and welfare are good

Children are happy and confident in the nursery. Staff are calm and kind and frequently praise children's achievements. This supports children to feel good about themselves and promotes their emotional well-being. Children demonstrate they are growing in confidence. They are proud of their achievements, sharing their learning journals with adults and pointing out their artwork and activities they have participated in. Children learn about the wider world as they celebrate different cultures. They go on outings in the local area to parks or go further afield on trips to places such as farms, learning about their local communities. Children behave well, as staff are good role models. They are able to choose from a good range of resources and activities that reflects and supports their interests. This helps to engage children in meaningful learning opportunities.

Outcomes for children are good

All children make good progress and children are well prepared for the next stage in their learning, including the move on to school. They are motivated to learn and actively engage in play which supports their development. Children show they are becoming increasingly independent and building their self-confidence.

Setting details

Unique reference number	EY484703
Local authority	Lincolnshire
Inspection number	1001806
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	56
Number of children on roll	128
Name of registered person	Sunflower Lodge Limited
Registered person unique reference number	RP534239
Date of previous inspection	Not applicable
Telephone number	01775722466

Sunflower Lodge Limited was registered in 2014. The nursery employs 18 members of childcare staff. Of these, 16 hold appropriate early years qualifications at level 3 or above, including one with qualified teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 6pm, except for one week at Christmas and bank holidays. The nursery provides funded early education for two-, three- and four-year-old children.

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