

Hurley Nursery Ltd

Hurley Primary School, Heanley Lane, Hurley, AATHERSTONE, Warwickshire, CV9 2HY



Inspection date

7 September 2016

Previous inspection date

22 November 2012

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Inconsistencies in supervising children recently resulted in a child being left alone in a wooded area used for outdoor play. Leaders and managers have introduced new risk assessments and procedures to ensure children's safety in future. However, these processes are very new and have yet to be embedded into practice.
- Children's safety is not assured because the setting is not secure. The manager does not assess the risks associated with open fire exits to prevent unauthorised persons from entering the premises.
- The manager has not implemented an effective key-person system to ensure children's individual needs are met.
- Children's identified next steps in learning are not incorporated into daily activities. This means that children do not make good rates of progress in their development.

It has the following strengths

- All staff are kind and caring and respond well to children's individual emotional needs. This helps children to settle at nursery and promotes their self-confidence.
- Staff share information with other settings attended by the children. This helps to complement children's care and learning experiences.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ make sure that the new procedures for supervising children while away from the premises are embedded into practice	07/09/2016
■ ensure that effective procedures are in place to prevent unauthorised persons entering the premises	21/09/2016
■ implement an effective key-person system to help build strong relationships with children and their parents and to tailor each child's care to their individual needs	21/09/2016
■ improve the planning of activities to incorporate children's next steps in learning to enable all children to make good progress.	07/10/2016

Inspection activities

- This inspection was carried out as a result of a risk assessment, following information received about this provider.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as children's learning records and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. This is because children's safety is compromised. The manager does not ensure that unauthorised persons are unable to enter the premises. Furthermore, a recent incident resulted in a child being left unsupervised in an outdoor area. Leaders and managers carried out an internal investigation and found that the incident was avoidable and took immediate steps to prevent reoccurrence. However, too little time has elapsed since the incident to ensure that these procedures are effective and consistently understood and applied by staff. Nevertheless, staff do demonstrate a good understanding of how to protect children from harm and abuse. All staff regularly attend child protection training and understand the procedure to follow to report concerns to the relevant authorities. The whole nursery team is keen to make the changes required in order to improve practice. However, poor monitoring and reflection on practice have not identified significant risks to children.

Quality of teaching, learning and assessment is inadequate

All staff are either qualified or working towards a qualification. However, there are weaknesses in teaching. This is because staff do not routinely plan relevant activities that include children's next steps for learning. This impacts on children's ability to make good progress in their learning. However, children confidently make choices in their play. They are able to select resources and equipment that support their current interests. For example, children independently access large wooden blocks and build ramps, which they use for racing their toy cars. Children are able to choose to play indoors or outside. They have opportunities to practise their physical skills as they climb, balance and negotiate space in the well-resourced outdoor area.

Personal development, behaviour and welfare are inadequate

The key-person system is not effective. Parents are not always informed about changes to their child's key person. This impacts on staff's ability to form close relationships with the children and their parents. Nevertheless, children appear happy and settled at the nursery. They manage their own care needs and wash their hands before mealtimes. They learn to keep themselves safe and respond well to reminders from staff about the rules, such as holding on with both hands as they climb on the climbing equipment. Children's behaviour is good. They learn to share, take turns and cooperate with each other. They are eager to take part and help in tasks, such as tidying the toys away. Parents are happy with the nursery and speak fondly about the staff. They say that all of the staff are kind and caring. Children's health is promoted well. Staff demonstrate consideration for children's individual dietary needs.

Outcomes for children are inadequate

Children enjoy exploring books and listening to stories. They develop their early writing skills and give meaning to the marks they make as they draw, write and paint. However, children, including those who receive funded education, are not making as much progress as possible because their learning is not promoted well enough. They are not gaining the skills they need to be ready for school.

Setting details

Unique reference number	EY448291
Local authority	Warwickshire
Inspection number	1072248
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	35
Name of registered person	Hurley Nursery Ltd
Registered person unique reference number	RP531686
Date of previous inspection	22 November 2012
Telephone number	07785225905

Hurley Nursery Ltd was re-registered in 2012. The nursery operates from a portacabin on the site of Hurley Primary School in Hurley, Atherstone. The nursery employs seven members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 or above, including one at level 4, one at level 5 and one at level 6. The nursery opens from Monday to Friday during term time only. Sessions are from 9am until 3.30pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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