

# Heaton Park Nursery

315 Middleton Road, Higher Blackley, Manchester, M24 4GY



## Inspection date

Previous inspection date

31 August 2016

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Robust risk assessments have not always been implemented in all areas of the nursery to help staff minimise any potential hazards to children.
- Staff are not always adequately coached to make sure that they implement the nursery's procedures and policies correctly and improve their personal effectiveness.
- Teaching for children aged between 24 and 30 months is not always effective to promote good progress in all areas of learning. Children do not have consistently good opportunities to develop a positive awareness of diversity.

### It has the following strengths

- The new, highly experienced manager has made very rapid progress in identifying where reflection on practice has not been rigorous and has already addressed some weaknesses. She has initiated a purposeful approach to building continuous improvement in the quality of provision.
- Children are settled and confident. They demonstrate strong emotional attachments to staff. Parents praise the staff for being friendly, helpful and flexible to their children's needs. Care practices promote children's emotional well-being and motivation.
- Teaching for children aged under two years is good. Children settle quickly and develop the confidence to explore their surroundings. Older children attending only during school holidays enjoy activities that match their interests and needs.
- The manager has begun to identify the professional development needs of the largely well-qualified staff. She recognises that expectations have not always been high enough to help staff implement and build on the skills and knowledge gained from their qualifications and experience.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	<b>Due Date</b>
<ul style="list-style-type: none"> <li>■ implement robust risk assessments for all aspects of provision, including to minimise hygiene risks and review the effectiveness of these regularly</li> </ul>	03/10/2016
<ul style="list-style-type: none"> <li>■ improve and review the ways in which staff are coached and mentored to help them correctly implement policies and procedures and develop their personal effectiveness</li> </ul>	03/10/2016
<ul style="list-style-type: none"> <li>■ improve the quality of teaching for children aged between 24 and 30 months and promote consistently good progress.</li> </ul>	03/10/2016

### To further improve the quality of the early years provision the provider should:

- extend the opportunities to help children develop a positive awareness of diversity.

### Inspection activities

- The inspector viewed the nursery premises.
- The inspector observed the quality of staff practice during activities and assessed the impact this has on children's play and progress.
- The inspector completed observations of staff practice with the manager.
- The inspector looked at relevant documentation related to the provision for children's welfare, progress and activities, along with evidence of checks on the suitability of those working on the premises.
- The inspector, the manager and one director discussed how continuous improvement is promoted in the setting. The inspector spoke to staff and children as appropriate.
- The inspector spoke to three parents during the inspection to gain their views about the nursery.

### Inspector

Jennifer Kennaugh

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The arrangements for safeguarding are effective. Staff have a secure knowledge of how to identify children at risk from abuse and report any concerns they may have about children's welfare to the correct authorities. The new manager has implemented positive changes rapidly to help improve the provision and support children's well-being. This includes following a precise risk assessment to determine if children need to be applied with sun cream when they are due to go outdoors. Systems are now in place to check that if parents send any type of medicine for their children's use, these are always stored out of reach and sight of children. Staff share the policies and procedures with parents from the outset of children's care. For example, there is a suitable procedure for managing any verbal and written concerns made known to the staff or manager.

### **Quality of teaching, learning and assessment requires improvement**

Teaching is not consistently good in all areas of the nursery. Space is not always effectively used so that children have good opportunities to learn to concentrate for short periods of time in groups. For example, children and staff sit close to several storage units for toys during listening activities and children become distracted by other resources. Staff also do not always consider when children may concentrate better through using smaller group sizes, such as when they are becoming tired before lunch and nap times. They miss opportunities to help develop children's thinking and independence skills through activities that enable them to contribute to the group. For example, children are not given opportunities to help decide which resources are needed to set the table for meals. Parents contribute to initial assessments of children's learning and are encouraged to continue to exchange information about their children's progress. Staff make regular checks on children's progress to help decide on what they need to learn next.

### **Personal development, behaviour and welfare require improvement**

Children aged between 24 and 30 months old do not receive consistently good teaching to help them learn to manage their hygiene effectively. They do not wash their hands after playing outdoors, such as with sand or compost, and the potential risk from this has not been identified and addressed. However, staff regularly check if children need nappy changes, including after outdoor play, contributing to children's physical well-being. Less emphasis is placed on providing different ways to stimulate children's curiosity about other communities and help them to develop respect for the similarities they share. Changes to children's key persons, such as when children move room, are carefully managed in conjunction with their parents and continuity is promoted. Children have good opportunities to learn to take small, well-managed risks during outdoor exercise, developing their strength and coordination.

### **Outcomes for children require improvement**

Overall, children make steady, rather than consistently good progress towards readiness for school. They learn some of the factors that promote a balanced lifestyle. Children are gaining some self-care skills. They learn to take turns and communicate their needs and wants to others. Children are happy and keen to explore.

## Setting details

<b>Unique reference number</b>	EY492053
<b>Local authority</b>	Manchester
<b>Inspection number</b>	1071919
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 6
<b>Total number of places</b>	92
<b>Number of children on roll</b>	58
<b>Name of registered person</b>	Ashworth View Limited
<b>Registered person unique reference number</b>	RP907123
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0161 643 4276

Heaton Park Nursery was registered in 2015 and is one of two nurseries owned by a limited company. The nursery opens from 7.30am until 6pm, on weekdays all year round, excluding bank holidays and one week at Christmas. The nursery employs nine staff, including the manager. One member of staff is qualified to level 6 and one to level 5. Four staff are qualified to level 3 and one to level 4. Two staff are unqualified.

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