

# Over The Rainbow

40 Violet Street, Ashton In Makerfield, Wigan, WN4 9EE



<b>Inspection date</b>	31 August 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The dedicated and enthusiastic manager is committed to providing young children with the best possible early years experiences. She works closely with staff, parents and other professionals to evaluate the quality of the nursery. This helps her to plan future improvements that benefit children and their families
- Managers monitor staff closely. They observe and support them in their role by offering frequent coaching, mentoring and supervision opportunities. This has a positive impact on the quality of teaching and learning.
- Staff use their knowledge of children's progress and current interests to provide a range of interesting and stimulating activities which motivates children in their learning.
- Staff carefully assess children's progress. This helps them to identify gaps in children's learning and enables them to ensure they receive the support they require to make good progress.
- Staff build very strong relationships with parents. They regularly update parents on their child's progress and offer suggestions as to how they may continue to support their learning and development at home.

### It is not yet outstanding because:

- Occasionally, during older children's group play and activities, some staff overlook the needs of the younger or quieter children.
- Some staff do not always recognise when to introduce new words as children play, in order to support their developing communication skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- ensure staff are attentive to the needs of all children as they ask questions and challenge them to develop their problem-solving skills during group play and activities
- support staff in recognising and making the most of opportunities to develop the communication skills of younger children as they play and explore.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and the provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

### Inspector

Denise Farrington

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff give children's safety and welfare the utmost priority. The manager has developed extremely close links with a range of other professionals, in order to ensure children are effectively protected from harm. Staff regularly review the environment, routines and equipment. They take appropriate action to ensure that children remain safe. Staff are well supported in their role. They attend regular, targeted training as part of their professional development. This helps to further strengthen their knowledge, skills and practice. Staff develop effective links with local primary schools. They meet with Reception-class teachers and work together to ensure the move to school is handled sensitively.

### Quality of teaching, learning and assessment is good

Staff regularly observe children as they play. This gives them information that helps them to effectively plan what children need to learn next. Overall, staff support children's communication, social and physical skills well. They show enthusiasm for the things which children choose to play with and gently encourage them to try new experiences. Staff ask questions to challenge older, more-confident children with solving problems and extending their thinking during play. For example, children confidently give reasons for their choice of resources when working together to build a bridge, under which a toy truck could fit. Younger children share stories and look at books, turning the pages and pointing to pictures which interest them. Staff teach children mathematics through their chosen activities. For example, children enjoy counting and measuring the scoops of different ingredients when mixing potions in the shed outdoors.

### Personal development, behaviour and welfare are good

Staff create a warm and welcoming environment which is well resourced with a wide variety of toys and resources. Staff treat children with kindness and respect. They are always on hand to offer reassurance and support. Staff ensure children settle well as they gather detailed information about each child's likes, routines and achievements from parents. Staff are good role models. They consistently manage children's behaviour, offering older children explanations as to why certain behaviours are not acceptable. Staff support younger children as they develop their early friendships. Staff are aware of the importance of developing a healthy lifestyle. Children enjoy a healthy and nutritious range of meals and snacks. They have regular opportunities to play outdoors, in order to develop their large-muscle skills in the fresh air.

### Outcomes for children are good

Children are confident, curious learners who enjoy new experiences. Overall, they are well prepared for what they need to learn next. Younger children explore with confidence and are, generally, well supported in developing their communication skills. Older children solve problems and ask each other questions, in order to help develop their understanding further. Opportunities for children to explore the sounds and letters in words and to practise writing their name help to prepare them for their eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY485549
<b>Local authority</b>	Wigan
<b>Inspection number</b>	1002445
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	48
<b>Number of children on roll</b>	85
<b>Name of registered person</b>	Over The Rainbow Nurseries Limited
<b>Registered person unique reference number</b>	RP902047
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01942 714222

Over The Rainbow was registered in 2015. The nursery employs 17 members of childcare staff. Of these, 15 hold appropriate early years qualifications at level 3 and above, including one with qualified teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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