

# New Brighton Day Nursery

New Brighton Children's Centre, Mount Pleasant Road, Wallasey, CH45 5HU



<b>Inspection date</b>	30 August 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The manager and her team are extremely dedicated and committed to providing the highest standards of care and education. They have high expectations of staff, children and parents and successfully promote a culture of excellence and achievement for all.
- Teaching is consistently innovative and inspiring. Staff plan activities that are targeted extremely well at supporting children to build on their individual skills and capabilities and to develop confidence in themselves as active learners. Children make excellent progress, based on their starting points and individual capabilities.
- Support for children who have special educational needs or disability is exceptional. The manager and her staff demonstrate a true commitment to working in partnership with external agencies. They act on the advice given to them to provide additional activities to enhance and support children's learning.
- Partnerships with parents are excellent. The information parents provide about their children contributes significantly to the staff's success in accurately planning for and meeting each child's needs. Parents are fully informed about the educational programme and are actively involved in supporting their children's learning at home and in the nursery.
- An exceptional key-person system fully supports children's individual preferences. Children form exceedingly close and trusting relationships with committed and dedicated staff who in turn, respond to their every need. This contributes towards children being exceptionally happy, settled and assured.
- Staff make the very most of the opportunities to promote children's independence. They encourage children to manage practical tasks and to be creative and independent thinkers. This helps to prepare children for the next stage in their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to promote staff's ongoing professional development to maintain high-quality provision and exceptional outcomes for children.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out two joint observations with the deputy manager.
- The inspector held a meeting with the nursery manager and the deputy manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector had a tour of the premises.

### Inspector

Alison Regan

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The manager and staff are vigilant about children's safety and welfare. Staff demonstrate an excellent understanding of their role and responsibilities to keep children safe from harm. Systems for professional development are well embedded and sharply focused on improving staff's practice and knowledge. Staff benefit from regular supervision sessions and a wealth of training opportunities are accessed to enhance their already excellent knowledge. The manager fully recognises the importance of continually enhancing staff's professional development to maintain the high-quality provision and she is keen to continue this further. Self-evaluation is precise and focuses on all aspects of the provision. The manager fully involves all stakeholders, such as parents, in identifying even more innovative ways to continually enhance the quality of the provision.

### Quality of teaching, learning and assessment is outstanding

Staff are very well qualified and the quality of teaching throughout the nursery is inspiring. Staff interact with children extremely well to skilfully promote their learning and development. They have a comprehensive knowledge of each child and successfully use children's interests to provide fascinating learning opportunities. Babies relish in the abundance of attention that staff provide. Staff play peek a boo with different materials and babies respond positively by repeatedly copying the actions. Older children are highly engaged as they help staff to prepare snack. Exceptional questioning by staff engages them to learn about halves and quarters, as they slice the fruit. This helps children to be challenged further to build on their knowledge of mathematics.

### Personal development, behaviour and welfare are outstanding

Children thoroughly enjoy their time at the nursery. The manager and staff have carefully considered how to create an environment where children receive the optimum learning opportunities both indoors and outdoors. Babies and young children respond extremely well to the nurturing manner of staff. They explore the nursery with confidence, having the reassurance of knowing their key person is close by. Older children use the outdoors exceptionally well to enhance their physical development. They engage in role play with their friends, washing and drying cars so that they are clean for their friends to use. Staff are excellent role models and everybody is treated with the greatest respect. Staff work extremely closely with teachers in the local schools to ensure that transitions are smooth.

### Outcomes for children are outstanding

All children make rapid progress in all areas of their learning, including those who have special educational needs or disability. It is evident that staff training is clearly having an impact on children's progress. For example, staff have attended training on phonics, which has significantly helped children to make exceptional progress in communication and language. They are skilful communicators and critical thinkers, showing an excellent 'can do' attitude. Children's behaviour in the nursery is impeccable. They develop excellent awareness, respect and tolerance for others. Staff work exceptionally hard to support children for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	EY475792
<b>Local authority</b>	Wirral
<b>Inspection number</b>	988308
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	60
<b>Number of children on roll</b>	114
<b>Name of registered person</b>	New Brighton Day Nursery Ltd
<b>Registered person unique reference number</b>	RP533524
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0151 6300992

New Brighton Day Nursery was registered in 2014. The nursery employs 20 members of childcare staff. Of these, all hold appropriate early years qualifications ranging from level 3 to level 6, including three members of staff with early years teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children and supports children who have special educational needs or disability.

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