

Sunshine Pre-School and Day Nursery

36 Thornbury Avenue, Southampton, Hampshire, SO15 5BR



Inspection date	26 August 2016
Previous inspection date	3 October 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The inspirational management team provides highly effective support to staff to enable them to challenge children effectively in their learning. Highly skilled staff have very good opportunities to extend their knowledge through appropriate training.
- Staff work very closely with other early years settings and professionals to enable children to reach their full potential.
- Children are taught extremely well. They make excellent progress in their learning. Children show high levels of confidence as they move around the stimulating environment where they make many choices in their play.
- Managers and staff use highly effective methods to check children's progress across all areas of learning. They specifically identify and target areas of learning, such as mathematics and literacy, to make sure that children succeed in these areas.
- Children feel exceptionally secure and show high levels of well-being. They build very secure relationships with the adults and other children. They behave brilliantly.
- Staff develop children's communication and language development exceptionally well. They have specific systems to make sure these aspects are a strong area throughout the nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with parents where possible to enhance children's learning further.

Inspection activities

- The inspector completed a joint observation with managers and discussed the findings.
- The inspector spoke to staff and children at different times during the inspection.
- The inspector completed observations in the playrooms and the outdoor environment.
- The inspector spoke to parents to gain their views.
- The inspector looked at some documentation, including staff records, self-evaluation and children's learning records.

Inspector

Lorraine Sparey

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The management team implements highly effective methods to ensure staff understand their role and responsibility in line with the local safeguarding procedures. It implements exceptionally successful methods to check and evaluate the provision. For example, it meets with other early years practitioners to share excellent practice. It listens to the views of the parents and has increased opportunities for parents to be more involved. Although there are very secure methods to involve parents in their children's learning, leaders are seeking to improve these still further. Parents are encouraged to read and share stories in their home language, which enables all children to learn about the wider world.

Quality of teaching, learning and assessment is outstanding

Highly effective teaching methods are used across the nursery. Managers are enthusiastic and support staff in providing high-quality learning experiences tailored to children's individual needs and interests. Exceptionally skilled staff complete detailed observations and accurate assessments, and use this information to effectively plan for what children need to learn next. Staff actively engage with children; for example, as children built a large castle, staff encouraged them to talk about the different aspects such as the turrets and the flag. They skilfully linked their discussion back to when the children were learning about the Olympics and talked about the different flags from around the world.

Personal development, behaviour and welfare are outstanding

Children are exceptionally secure and quickly settle down to learn. They are highly independent and confident to develop their own ideas. For example, younger children enjoy pretending to cook in the 'mud kitchen'. They are clearly pleased with themselves as they use different tools, such as tongs to pick up the dirt and put it onto plates, telling staff they are 'making food' for their babies. Children learn deeply about healthy lifestyles and thoroughly enjoy growing their own fruit and vegetables. They learn how to prepare vegetables and enjoy tasting them. Children's behaviour is exemplary. They are extremely polite and well mannered. They learn to respect and value others through enjoyable activities, such as learning about the Olympics and the countries that participated.

Outcomes for children are outstanding

Children make outstanding progress. They show high levels of confidence and are extremely motivated to learn. For example, they listen carefully to different sounds, which they excitedly identify as they play a listening game. They thoroughly enjoy learning about the natural world as they investigate different bugs, watching them move. Children's excellent grasp of key early skills mean they are exceptionally well prepared for school.

Setting details

Unique reference number	131613
Local authority	Southampton
Inspection number	1058746
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	35
Number of children on roll	48
Name of registered person	Sunshine Nurseries Limited
Registered person unique reference number	RP535175
Date of previous inspection	3 October 2012
Telephone number	023 8063 8270

Sunshine Pre-School and Day Nursery is a privately owned nursery. It registered in 1991 and operates from the Shirley area of Southampton, Hampshire. The nursery is open each weekday from 8am to 6pm, all year round. The nursery employs seven members of staff. Of these, one holds qualified teacher status, one is an early years professional, two staff have level 3 and two have level 5 early years qualifications.

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