

Nature Trails Day Nursery at The Crescent



The Crescent School, Bawnmore Road, Rugby, Warwickshire, CV22 7QH

Inspection date	24 August 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leadership and management inspire the whole team. They have extremely high expectations for the welfare and learning of children at their heart. Practitioners have an excellent knowledge of how children learn and great care is taken to ensure that learning is meaningful, exciting and captures their interests.
- Highly effective arrangements are in place to monitor the quality of teaching and learning. Precise and accurate observations, assessments and planning ensure children receive excellent learning experiences tailored to their individual needs.
- Children thrive and flourish in the nursery. This is because exemplary support from practitioners promotes children's personal, social and emotional development as well as their communication and language. The extremely positive atmosphere within the nursery fosters children's emotional well-being exceptionally well.
- Children's behaviour is exemplary. From a very early age, they learn about taking turns, sharing and using good manners. Children are listened to with genuine interest and their thoughts and ideas are highly praised. This results in excellent levels of confidence and resilience.
- Partnerships with parents are superb. The very positive involvement of parents in the life of the nursery helps them to further support their children's learning at home. Parents are provided with an excellent overview of their child's learning. This ensures that children's needs are quickly identified and met exceptionally well.
- Children's health and physical development are promoted exceptionally well. They are provided with nutritious, well-balanced meals and healthy snacks.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already excellent monitoring of children's progress and evaluate the effectiveness that any new strategies implemented has on the outcomes for children.

Inspection activities

- The inspector had a tour of the nursery and outdoor area with the manager.
- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector spoke to practitioners and children at appropriate times during the inspection. She held a meeting with the manager and the deputy manager.
- The inspector carried out a joint observation with the manager.
- The inspector looked at a sample of policies, children's learning and development records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of practitioners.
- The inspector took account of the views of parents spoken to on the day of the inspection and those views included in questionnaires.

Inspector

Jackie Nation

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Practitioners have an expert understanding of their role in safeguarding and protecting children's welfare. They are extremely clear about the procedures to follow in the event of a concern about a child. Accurate self-evaluation and reflective opportunities embed excellent practice and strongly focus on driving improvement forward. The leadership and practitioner team is highly qualified. There is a very strong commitment to professional development. This ensures practice is very strong. The provider and the managers have considered ways to monitor and evaluate the effectiveness of new strategies implemented and the impact these have on children's personal, social and emotional development. Parents speak very highly about the nursery, the practitioner team and the high-quality care and education their children receive.

Quality of teaching, learning and assessment is outstanding

Children consistently achieve very high standards of learning in the inspiring environment. Practitioners very skilfully adapt their teaching strategies to meet children's needs. Every opportunity is used to encourage children to think and work things out for themselves. All children benefit from time to explore, investigate and experiment. Babies play with resources which enhance their sensory experiences very successfully. All children excel in using their imagination and creative skills with excellent access to resources for role play, painting, sand and water play. Toddlers enjoy using plenty of glue and craft materials and creating pictures of dogs. Older children's literacy skills are promoted exceptionally well. They develop excellent listening skills and demonstrate very good skills in writing.

Personal development, behaviour and welfare are outstanding

This is an excellent nursery that reflects a highly inclusive ethos where all children are seen as unique individuals. Practitioners are exemplary role models. They are extremely motivated and enthusiastic. Practitioners expertly teach children to keep themselves safe and develop positive relationships with others. They are very attentive and caring and provide high levels of care and reassurance. Excellent links with the host school and local schools help children to move confidently to their next phase in learning. Links with local agencies work extremely well. This ensures that practitioners meet the needs of the children who require additional support. Children have excellent opportunities to spend time outdoors. They learn about planting and growing and enjoy eating the carrots they have grown.

Outcomes for children are outstanding

All children make excellent progress in their learning. From a very early age, their language, literacy and mathematical skills develop exceptionally well through play. Children develop great confidence, self-care skills and take responsibility for small tasks at lunchtime. Practitioners teach children to explore their feelings and emotions. They help them to understand their own unique qualities and characteristics while learning to appreciate those of others.

Setting details

Unique reference number	EY490143
Local authority	Warwickshire
Inspection number	1026723
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	60
Number of children on roll	58
Name of registered person	Nature Trails Limited
Registered person unique reference number	RP526231
Date of previous inspection	Not applicable
Telephone number	01788 813666

Nature Trails Day Nursery at The Crescent was registered in 2015. The nursery employs 16 members of staff, 15 of whom hold appropriate early years qualifications at level 2 or above, including two at level 6. The nursery opens Monday to Friday, all year round. Sessions are from 7.45am until 5.45pm. The nursery provides funded early education for two-, three-, and four-year-old children. It supports children who have special educational needs or disability and those who speak English as an additional language.

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