

# Childminder Report

<b>Inspection date</b>	30 August 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder assesses children's progress successfully and monitors any emerging gaps effectively. She uses her good knowledge of children's next steps in learning and their interests to plan enticing activities that help children make good progress.
- The childminder effectively keeps young children safe. She supervises children well and helps them learn how to keep themselves and others safe.
- Children develop good communication and language skills. For example, the childminder provides clear commentary to children's actions as they investigate how to operate the toy microwave and patiently encourages them to follow instructions.
- Children are confident and have strong relationships with the childminder. The childminder interacts positively, helping children learn to share and take turns.
- The childminder makes good use of support from her network coordinator to develop her teaching skills and help her identify and make improvements.

### It is not yet outstanding because:

- On occasion, the childminder does not organise her activities effectively, to reduce the time children wait and engage them fully in continuous learning.
- The childminder shares information well with parents about what their children learn with her. However, she has not gained detailed information from them about children's starting points, and does not effectively encourage them to share what children learn at home, to contribute more to her planning of activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further the organisation of routines so that these more effectively support young children's learning as they move between activities
- gather more information from parents about their developmental starting points and encourage them to provide further information about their children's learning at home, to influence more fully the planning of activities.

### Inspection activities

- The inspector observed the childminder's interactions as children played inside and in the garden.
- The inspector completed a joint observation with the childminder and discussed children's learning and development.
- The inspector considered the written views of parents.
- The inspector sampled a range of documentation, including the childminder's self-evaluation, children's assessment records, and policies and procedures.

### Inspector

Rachael Williams

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder provides a safe and secure environment for children to move freely, especially for those who are learning to walk. She implements her comprehensive policies and procedures effectively to maintain children's welfare. The childminder has a good understanding of her responsibilities to report any child protection concerns to relevant agencies. She attends safeguarding training to support her knowledge further of procedures to follow. The childminder works closely with parents to provide continuity in children's care, for example, accommodating sleep routines. The childminder has recently started minding and is beginning to use self-evaluation accurately to guide further improvements. For example, she has carefully considered the use of resources to encourage children's creativity and imaginative play.

### Quality of teaching, learning and assessment is good

Children enjoy a good range of experiences across the areas of learning to support their development well. They thoroughly enjoy exploring the sand and water outside. The childminder skilfully introduces a range of tools and containers, showing the children how to use them, supporting children's confidence well to explore independently. The childminder provides good opportunities for children to use tools and develop their early writing skills, for example, making marks using a rake in the sand. Children show interest in how the childminder blows bubbles for them to chase and are keen to investigate on their own. The childminder provides clear explanations to help children understand their frustrations, for example, when they cannot put the bubble wand back into the bottle.

### Personal development, behaviour and welfare are good

The childminder organises her home and garden well. There is a good range of age-appropriate toys and resources at children's level for them to make independent choices. For example, children love exploring the 'under the sea' topic table. Young children communicate their needs well, for example, to indicate they are hungry or ready for a sleep. Children learn good hygiene practices from an early age, for example, waiting patiently to have their hands wiped before they eat. The childminder consistently offers children choices, such as which fruit they would like for their snack, and praises their achievements. Children behave well and build friendships.

### Outcomes for children are good

Children gain the skills required to support their learning and eventual move to school. Younger children are motivated well to make choices about their play and focus intently on tasks. They persevere and solve problems independently, for example to fit a plastic knife into the toy microwave, and show satisfaction and a sense of pride when they complete the task unaided.

## Setting details

<b>Unique reference number</b>	EY486775
<b>Local authority</b>	Bristol City
<b>Inspection number</b>	1004819
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	5
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2015. She lives in the Ashton Vale area of Bristol. The childminding service operates from 8am until 6pm on Monday, Tuesday and Wednesday throughout the year. The childminder holds qualified teacher status.

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