

# Busy Bees Day Nursery at Shrewsbury

Sitka Drive, Shrewsbury, SY2 6LG



## Inspection date

19 August 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff give priority to children's safety. They carry out regular risk assessments to identify and reduce potential hazards.
- Children's communication and language development are supported very well. They speak confidently with staff, visitors and each other.
- Staff provide fun and challenging activities, both indoors and outside which engage and motivate children, and are based on their interests and next stage of learning. All children make good progress from their initial starting points.
- Children form exceedingly strong and trusting relationships with the dedicated staff, who respond to their every need. This contributes towards children being exceptionally happy and settled and extremely confident in this welcoming and inclusive environment.
- Self-evaluation is embedded in practice and effectively demonstrates how continual improvements are being made.
- Children develop exceptional understanding of healthy lifestyles. They have many opportunities for physical play and enjoy highly nutritious meals and snacks.

### It is not yet outstanding because:

- Strategies used to encourage parents to share information about their children's learning at home are not yet highly successful.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen partnerships with parents and support them more effectively to share what they know about their children's achievements at home.

### Inspection activities

- The inspector observed activities, both indoors and outdoors.
- The inspector held meetings with the manager and the deputy manager. She carried out a joint observation with the manager.
- The inspector talked with children and staff at appropriate times throughout the inspection.
- The inspector looked at children's assessment records and the planning documentation. She viewed other documentation, such as accident records and risk assessments.
- The inspector checked evidence of the suitability and qualifications of staff working with children, and discussed the nursery's self-evaluation information.
- The inspector took account of the views of staff, parents and children spoken to on the day.

### Inspector

Karen Laycock

## Inspection findings

### Effectiveness of the leadership and management is good

The manager has effective processes in place to seek the views of staff, parents and children to help her identify areas to develop further. The arrangements for safeguarding are effective. Robust recruitment and vetting systems ensure that any person who is working with children or who has access to them is suitable. The manager checks children's progress to ensure all groups of children are achieving at least their expected levels of development. Staff are supported to further extend their professional development to help improve outcomes for children. Regular targeted supervision meetings and observations of their practice enable staff to continually reflect on their practice.

### Quality of teaching, learning and assessment is good

Staff observe and make assessments of children's abilities during play and routines. Teaching skills are good and sometimes outstanding. This has a positive impact on children's learning outcomes. Staff playfully interact with children and encourage them to be inquisitive. They broaden children's understanding of the world around them. For example, children are fully focused as they search for dinosaur bones hidden in the sand. They learn about dinosaurs and their habitats. Staff have high expectations of children. Children's speaking and listening skills are extremely well promoted. Staff introduce new words, such as palaeontologist and excavate. Babies are given time and space to explore and investigate a variety of different resources. Staff extend children's learning as they model how toys and resources can be used. Experienced staff effectively develop babies' communication skills. They enthusiastically acknowledge their babbles and repeat their vocalisations. This helps to reinforce that their sounds are important and meaningful.

### Personal development, behaviour and welfare are outstanding

Children have excellent relationships with staff and develop a strong sense of belonging. Their behaviour is impeccable. Staff use highly successful strategies to encourage positive behaviour. Children demonstrate high levels of confidence and relish taking responsibility for tasks. All children's views are valued and respected. Staff provide many opportunities for children to voice their feelings and opinions, including about activities and with regard to routines. Children gain superb awareness of how to keep themselves safe and healthy. For example, they know they need to wear their coats, when it is raining or cold, and their sun hats to protect them from harm. Children benefit from the time they spend in the very well-equipped outdoor environment. They have plenty of space to explore and they enjoy and learn about the importance of daily fresh air and exercise.

### Outcomes for children are good

Children are very confident and happy in their surroundings and make lots of independent decisions about their play and experiences. They know where to find their favourite toys and are confident to make their own choices. Children are developing a love of books along with very good listening skills. They concentrate hard during story time and participate in parts of the story that they know well. Children are inquisitive and keen

learners who show high levels of motivation and enthusiasm. Children are prepared well for their next stage of learning, including school.

## Setting details

<b>Unique reference number</b>	EY486999
<b>Local authority</b>	Shropshire
<b>Inspection number</b>	1008999
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	115
<b>Number of children on roll</b>	119
<b>Name of registered person</b>	Busy Bees Nurseries Limited
<b>Registered person unique reference number</b>	RP900821
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01743 368998

Busy Bees Day Nursery at Shrewsbury was registered in 2015. The nursery employs 18 members of childcare staff. Of these, 16 hold appropriate early years qualifications at level 2 to 6, including one with early years professional status and two with qualified teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6.30pm. The setting offers funded early education places for two-, three- and four-year-old children.

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