

# Little Men And Misses Nursery

645 Bristol Road South, Northfield, BIRMINGHAM, B31 2JS



<b>Inspection date</b>	16 August 2016
Previous inspection date	15 May 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The provider, who is also the manager, is an inspirational leader. She is committed to providing an excellent provision for all children. She has a very strong vision to raise outcomes to improve and maintain the highest levels of achievement for all children.
- The key persons build excellent relationships with children and their parents. They know the children exceptionally well, and provide the support they need to help them become emotionally secure, gaining a solid foundation for their future learning.
- Children are extremely independent. They exude confidence as they make decisions and talk about their nursery. Staff have skilfully organised this highly stimulating environment. Children are encouraged to lead their own learning. They move around freely, accessing an exceptional range of resources, both indoors and outside.
- The quality of teaching is very strong. Staff are excellent role models and are highly responsive to children's individual needs. Their interactions and skilful questioning inspires children to become enthused and absorbed in their play and learning.
- Partnerships with parents are excellent. Parents comment on how well staff support their children through different stages of their learning, and that the consistency between home and nursery has had a tremendous impact on children's progress.
- The manager uses incisive evaluation to drive the setting forward. She is passionate about early years. She works very closely with the staff team to reflect on practice and identify ways to further enhance the provision for all children.
- Staff are highly supported in their roles. Performance management is strong and training needs are carefully identified. The manager values all staff. She inspires and motivates them to help them become highly skilled practitioners.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enable staff to share their excellent knowledge and expertise, in order to sustain the already high quality of teaching and maintain the exceptional outcomes for all children.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed joint observations with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a selection of parents, children and staff during the inspection and took account of their views.

### Inspector

Emma Daly

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Safeguarding is at the forefront of staffs practice. Staff are vigilant and have an excellent understanding of their responsibilities to promote the welfare and safety of every child. The progress made by different groups of children is rigorously monitored. The manager and staff work closely together to identify where children may need further support. Additional funding has been carefully used, in order to provide extra equipment and activities to promote children's physical development and communication and language skills. Children have excellent experiences suited to their individual needs. Partnerships with other professionals are exemplary and information is continually shared. This contributes to children's needs being exceptionally well met. The manager continues to encourage staff to share their expertise, so that their very strong practice continues to develop.

### Quality of teaching, learning and assessment is outstanding

Staff are well qualified. They use their expert knowledge and precise assessments to plan an exceptional educational programme. All staff have high expectations of what children can achieve. Children are inspired to develop their own creative ideas as they build and construct stadiums with boxes and junk materials. Staff skilfully weave literacy and mathematics into activities that are planned in response to children's interests. This keeps children highly motivated and eager to achieve. Staff ignite children's curiosity as they encourage them to investigate and explore. Younger children delight in watching what happens when they add different amounts of water to mud. Children excitedly test which materials around the nursery are magnetic and enjoy predicting what will happen next.

### Personal development, behaviour and welfare are outstanding

Children thrive in this stimulating environment because of the excellent interactions they receive. They demonstrate how they confidently manage their own feelings and behaviour. For example, children independently go and get the sand timer and say, 'I need this because I am struggling to wait my turn'. The ethos in this nursery is embedded and reflected in the excellent behaviours of the children. They display an exceptional understanding of the importance of good health and hygiene. They talk confidently with each other about eating healthy foods and explain why they need to drink water. Children develop their physical skills very well as they make excellent use of the outdoor areas.

### Outcomes for children are outstanding

All children, including those who receive additional funding, make rapid progress from their starting points. Children with special educational needs or disability are provided with the support needed to be included in all activities. Children develop excellent independent skills, as they help out with tasks, make decisions and attend to their own care needs. They are articulate and show high levels of concentration. Children confidently count and talk about similarities and differences in shapes and quantities. They enjoy writing and enthusiastically talk about the sounds and letters in their names. Children learn to negotiate and compromise, and they continually talk about how they can keep themselves safe by using equipment and moving around the environment safely.

## Setting details

<b>Unique reference number</b>	EY456572
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	1028648
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	32
<b>Number of children on roll</b>	37
<b>Name of registered person</b>	Little Stars Educational Services Ltd
<b>Registered person unique reference number</b>	RP903095
<b>Date of previous inspection</b>	15 May 2013
<b>Telephone number</b>	01214766139

Little Men And Misses Day Nursery was registered in 2013. The nursery employs 12 members of childcare staff. Of these, six hold appropriate early years qualifications at level 3, one holds a degree in early years and two, including the manager, hold qualified teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who have special educational needs or disability and children who speak English as an additional language.

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